

Oakdale Joint Unified School District

State of the Schools Report on Accomplishments

2008-2009 Objectives

GOAL 1A: QUALITY SCHOOL ENVIRONMENT

Objective 1: Strategy 1.A.1 Comprehensive Long Range Facilities Plan

The district-wide Facilities Planning Committee will identify and plan for long-range facilities needs.

The district continues to complete the Facility Master Plan of December 2001 and July 2005. Facilities from the 2002 General Bonds have been completed.

Objective 2: Strategy 1.A.1 Comprehensive Long Range Facilities Plan

The district will improve high school facilities to ensure an appropriate learning environment is provided and maintained.

Expansion of the high school campus is completed along with the modernization of half the school. Additional projects in the past year have been: Improvement to the school's theater with the addition of a sound booth and projection system; Improvement to the slab making it ADA compliant; Replacement of the visitors' bleachers in the stadium; Construction of a shade structure; Replacement of the marquee; Plans are approved for a high school pool.

Objective 3: Strategy 1.A.1 Comprehensive Long Range Facilities Plan

The district will improve junior high school facilities to ensure an appropriate learning environment is provided and maintained.

Twenty-one classrooms are under construction to be completed by February 2010.

Objective 4: Strategy 1.A.1 Comprehensive Long Range Facilities Plan

The district will make facilities as energy efficient as possible.

The district, through the Director of Maintenance and Operations, continues to work with energy providers to reduce and conserve energy.

Objective 5: Strategy 1.A.2 Maximize Use of School District Property

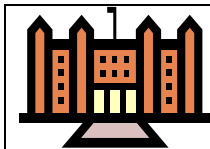
The district will review real property inventory so that all school property is actively in use or held as an appropriate investment for future development.

The district currently has two unused properties: Bridle Ridge and Brady Road. All other properties are in use.

Objective 6: Strategy 1.A.3 Community Remodel/Maintenance Program

Qualified district personnel will regularly maintain all school facilities.

The district maintains its property as a priority even with the current budget restraints.



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Objective 7: Strategy 1.A.3 Community Remodel/Maintenance Program

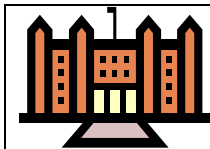
The district will regularly inform the community of facilities improvement efforts and provide opportunities for routine participation.

The district informs the public through the Superintendents newsletter, other news articles, and school board meetings.

Objective 8: Strategy 1.A.4 Community Facilities Joint Use Program

The district will maximize the use of public facilities through collaboration among schools/the city of Oakdale, local colleges, community churches and other agencies.

The district continues to provide facilities to the Community College, the City of Oakdale, and local non-profit organization.



Oakdale Joint Unified School District State of the Schools Report on Accomplishments 2008-2009 Objectives

GOAL 1B: SAFE AND SUPPORTIVE SCHOOL LEARNING ENVIRONMENT

Objective 1: Strategy 1.B.1 School Environment

The district will integrate opportunities for ethics and value education throughout curriculum to prepare students for readiness to enter the work force and be contributing members of society.

The sixth year of The Power of One to Impact All was fully implemented during the 2008-2009 school year. Data from the California Healthy Kids Survey indicate that alcohol, marijuana, inhalant, and tobacco use are decreasing at all grade levels except 7th grade which reflected a slight increase. As our OJUSD site administrators and teachers continue to strongly support conflict resolution skills and wise decision making, the character strengths of our youth will also serve them well as they become the future leaders of our community and nation.

Objective 2: Strategy 1.B.1 School Environment

The district will support students in attaining conflict resolution skills through training and forums.

Conflict resolution training was made available at all four elementary sites, the junior high, and high school. OJUSD teacher, Christina Carmelich providing the training at the elementary level and Peacemakers Training provided via grant funding at our junior high and high school campuses. Bullying and violence decreased district-wide except for a nominal increase of 2% in 11th grade.

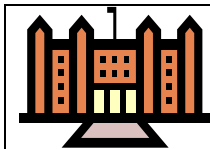
Objective 3: Strategy 1.B.2 Student Discipline

The district will ensure that students are appropriately supervised in all areas of school grounds and at all school events.

Campus monitors and Yard Duty Supervisors are given designated areas to supervise on campus throughout the school day. On site administrator is present and is out on campus before and after school, during brunch and during passing times. OHS Campus Supervisors are required to attend all football games to help ensure adequate safety. All athletic events supervised by Administrator. SRO officer present at all home basketball games. An administrator attends after-hours school functions to ensure proper supervision.

Teachers are strongly encouraged to stand outside their rooms on odd or even days to help supervise passing periods during the school day. Teachers are responsible for morning and afternoon playground duty and communicate with administration regarding potential problems on the playground.

A committee of teachers met to draft new playground rules for consistency in enforcement. Posters of the rules were printed and posted in each classroom, cafeteria, and hallways. Time was allocated during staff meetings to discuss playground supervision and strategies for resolving conflicts between students. All staff, particularly campus supervisors, were trained in effective supervision methods. Staff meeting topics for discussion included: supervision, playground zones, discipline, positive reinforcement, and proactive strategies. Monthly meetings were held with noon yard duties. Topics for discussion included: supervision, playground zones, discipline, positive reinforcement, and proactive strategies.



Oakdale Joint Unified School District State of the Schools Report on Accomplishments 2008-2009 Objectives

Objective 4: Strategy 1.B.2 Student Discipline

The district will ensure that students are consistently held accountable to school policies and codes of behavior at all school sites.

District conduct code is enforced in a fair, firm, and consistent manner. School rules and district policies are reviewed with staff and students, parents and the community on a consistent basis through School Site Council meetings, Staff Meetings, assemblies, classroom visits, classroom meetings, parent/ teacher conferences, back to school night, open house, etc.

Teachers reviewed conduct code, school policies and discipline with students on a regular basis to ensure knowledge of behavior expectations and compliance.

Discipline policy is posted throughout campus and reviewed at the beginning of the school year. Copy of student conduct code supplied to all parents in "First Day Packets." Conduct code included in student Agenda Spirals that are required to be used by all students.

Specific discipline issues are addressed with student body.

School Resource Officer Joseph Perriera was trained and provided the Gang Resistance Education and Training (GREAT) program to our 5th grade elementary students. GREAT is a violence prevention curriculum that teaches important skills to help students avoid gangs, violence, drug abuse, and crime. It develops beliefs and practices behaviors that help students avoid destructive habits.

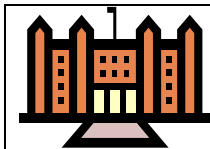
Objective 5: Strategy 1.B.3 Safety and Security

The district will ensure that all school site and district personnel, students, and parents/volunteers are prepared for, can identify, and properly handle safety issues.

Site safety plan has been re-developed with assistance from a consultant and input from all stakeholders as well as local emergency response agencies and will be presented to staff and students at the beginning of the school year.

Site safety drills are conducted on a regular basis. Emergency procedures are regularly reviewed with staff and students including Lockdown, Evacuation, and Earthquake drills. Monthly drills and periodic review of procedures with staff and students ensure that all safety issues are handled appropriately.

Campus Monitors completed 3 day training on campus security, conflict management, and student safety. Trained staff on new safety procedures at monthly staff meetings; informed parents of new safety procedures in monthly newsletter and at parent meetings.



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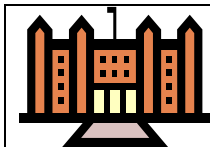
Objective 6: Strategy 1.B.3 Safety and Security

The district will ensure that all school sites and district property are appropriately secured at all times.

The district school sites are enclosed by fencing. All visitors must enter through the main gate and report to the office. Analyzed and reviewed gate security procedures and timelines with custodial staff. Staff locks all doors and gates to ensure property is secure.

All buildings and classrooms are alarmed with Sonitrol Alarm system. Selected campuses have electronic surveillance system.

Administrators/designees and campus monitors patrol school site during hours that students are present



Oakdale Joint Unified School District State of the Schools Report on Accomplishments 2008-2009 Objectives

GOAL 2: COMPREHENSIVE CURRICULUM

Objective 1: Strategy 2.1 Elements of Curriculum

The district will provide strong support for student achievement through strong supervision of teachers, support for program and curriculum implementation, and teacher/administration curriculum collaboration focused on the “whole student” and long-term education success.

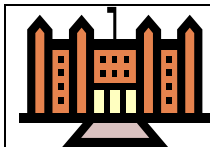
Objective 2: Strategy 2.1 Elements of Curriculum

The district will provide comprehensive language skills to all students including reading, writing, foreign languages, and verbal speech skills.

Objective 1 and 2 were addressed in one goal. As the year began it became more and more obvious that being able to afford a K-12 language arts adoption was not going to be feasible so we refocused and determined what pieces we felt needed to be addressed and how to pay for them. In order to address strong supervision of teachers and support for program implementation, administrators were asked to provide strong collaborative guidelines for teachers such as reviewing the state frameworks for the subject, looking at the blueprints for assessment and determining essential standards. Teachers were asked to develop pacing guides for their subject/grade and benchmarks were used to determine if students were achieving success of the standards. The curriculum department provided hard copies of these documents as well as posting all documents, except benchmark tests, on the website so that grade levels above and below could see how skills were developed. Staff development was provided for specific subject/grade levels in order to better understand how to use data and make it work so teachers knew where students were succeeding or still needed extended teaching.

With input from staff the curriculum department determined to extend the Read 180 Reading Intervention to all sites. While we are not purchasing an entire new language arts adoption it is apparent we need to address a language arts intervention to provide for students who are still unsuccessful readers from 4th through 12th grade. Read 180 has proved a successful pilot and is on the approved list of intervention for the language arts adoption.

In addition, language arts teachers agreed with the district curriculum department that a writing continuum for the district was a needed focus. The district provided guidance for approximately 20 teachers K-12 who worked together to develop the key standards at each grade level. This committee will continue this year as they develop anchor papers and rubrics for all grade levels.



Oakdale Joint Unified School District State of the Schools Report on Accomplishments 2008-2009 Objectives

Objective 3: Strategy 2.1 Elements of Curriculum

The district will provide high quality math and science instruction throughout OJUSD.

The district continues to encourage teachers to attend the week long staff development for the recently adopted math curriculum. To date 26 teachers of math K-12 have attended before, during, and after the school year while learning how to use the new adoption.

The math continuum committee met several times throughout the year to better understand when specific skills were introduced. The committee focused on Algebra skills from kindergarten on to see how this skill builds throughout the years.

The district science “coach” extended into the junior high and high school levels while still working to support teachers at the elementary level. An emphasis on grade level standards was addressed. Science staff is encouraged to involve students in the district science fair and “Dinner with a Scientist”.

Objective 4: Strategy 2.1 Elements of Curriculum

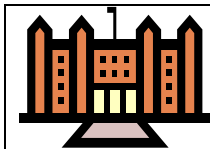
The district will provide expanded arts and music educational opportunities as a way to provide a “unifying” experience for all students and to engage them in creative and self-expressive activities to enhance their overall learning experience.

The arts continue to see more students participating as the district extends music, art, and drama options for students.

Objective 5: Strategy 2.1 Elements of Curriculum

The district will ensure that a comprehensive social science curriculum educates students to be responsible and active citizens.

Teachers are using the newly adopted curriculum. The social science curriculum was expanded with more students participating in history days and United Nations competition.



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Objective 6: Strategy 2.1 Elements of Curriculum

The district will provide a fully integrated After School Program with appropriate structure and supervision.

After school programs are available until 6 pm at all four elementary schools and the junior high school. Each of these sites, except Sierra View receives ASES funding to support their programs totaling \$439,618 per year. (Sierra View was not built at the time the district initially applied for ASES funding.) Almost 500 students benefit from this program which provides, homework support, academic tutoring, a free snack, sports, enrichment activities, and most importantly a safe and fun place to be during the hours which research has proven to be most high risk for youth -- 3-6 pm. Oakdale After School program secured 4 of the 9 awards presented by the Regional After School Programs Consortium where over 75 ASP programs are represented.

Objective 7: Strategy 2.2 School to Career Pathways

The district will provide an expanded, comprehensive vocational education program focused on the needs of non-college bound students.

The school to career pathway was supported by participation in a county consortium where districts throughout the county discussed how to further their school to career programs. The district has maintained a partnership with several local businesses to support the agricultural based career program. Career teachers met to discuss expanded focus for students wanting to experience careers in the agriculture and business areas.

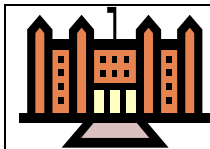
Objective 8: Strategy 2.2 School to Career Pathways

The district will use a wide range of instructional practices to ensure it is meeting the full-range of student educational needs.

Teachers were encouraged to attend conferences and workshops in their subject/grade level areas to ensure instructional practices that meet the needs of a wide variety of student educational needs.

Administrators did weekly walk through observations to ensure specific strategies are being used. Administrators spoke with teachers to provide both positive comments as well as discuss observed concerns.

Administrators also scheduled regular lengthy observations to see classroom instruction from the beginning to end of specific lesson for specific evaluated teaching staff.



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Objective 9: Strategy 2.2 School to Career Pathways

The district will emphasize an appreciation for lifelong learning.

Students are continually encouraged to further their education beyond the classroom. Students are recognized for their participation and success in areas ranging from gymnastic and self defense competitions to rodeo, drama productions, and music camps.

Students also participate in the Chamber of Commerce partnership to allow students to shadow community members in their daily careers and expand student's possibilities.

Objective 10: Strategy 2.3 Remediation and Enrichment Programs

The district will provide academic support for students to ensure they are working to and achieving their full potential.

Through the use of data and classroom observation teachers identify students who need extended academic support. Those students are invited to attend intersession classes after school or on Saturdays. In addition the district is currently providing a remedial intervention summer school program for incoming 7th through 12th graders in both math and language arts.

Objective 11: Strategy 2.4 Collaboration and Coordination

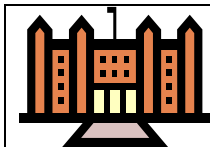
The district will involve teachers and all schools in collaborative curriculum development to develop a district-wide, integrated curriculum that supports student achievement at all levels.

All curriculum textbooks are reviewed and piloted by subject/grade specific teachers. With the guidance of the curriculum department teachers review available state adoptions, district key standards, and district strategic plan focus and determine which textbooks will best support the students and teachers in the specific subject area.

Teachers met in collaborative teams to review state standards and key district standards. Teachers met to develop pacing calendars geared toward key standards and desired outcomes and correlate them to the district adopted textbooks.

Administrators review lesson plans and pacing guides for specific standards and observe classroom teachers for effective strategies to engage all students in the classroom.

Administrators then review benchmark assessments as well as report card assessments and year end state testing to determine success as reported in the school based plans and district plan.

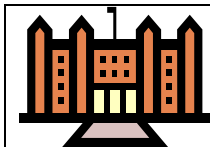


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Objective 12: Strategy 2.5 Emphasis on Excellence

The district will recognize and reward students for meeting high standards of academic achievement.

Students and staff continue to be recognized at all Board meetings. Each site selects outstanding students for Board recognition and to lead the Pledge of Allegiance to the flag. Students who win county, regional, or state awards are honored at Board meetings and receive a district certificate plaque for their achievements. Staff members have been recognized for Stanislaus County Teacher of the Year, CTA School Bell Awards, California League of High School and California League of Middle School Regional Teachers of the year. CSEA staff members have been recognized for county, regional, and state awards. During the 2008-09 school-year, 120 plaques were awarded for student and staff recognition.



Oakdale Joint Unified School District State of the Schools Report on Accomplishments 2008-2009 Objectives

GOAL 3: PERSONNEL AND ADMINISTRATIVE LEADERSHIP

Objective 1: Strategy 3.1 Recruitment and Retention

The district will recruit, hire and orientate highly qualified teachers and staff.

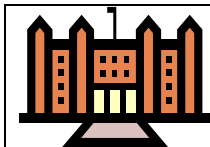
The Human Resources Department has utilized an electronic notification system (Ed-Join) extensively to announce and track all job openings. We have continued to use "NCLB Compliant" as the primary screening filter when reviewing applications for interviews. The Department has also revised interview questions and developed a scoring rubric related directly to current instructional practices.

The Human Resource Department also negotiated a fair and equitable contract with all labor groups. This contract also contained an MOU for a 1.5% salary reduction for all labor groups during 09-10 school year. This agreement allowed the OJUSD to save a minimum of 20 certificated and classified jobs.

Objective 2: Strategy 3.2 Adequate Staffing

The district will regularly evaluate available resources, student enrollment and site needs to ensure proper certificated and classified staffing.

The Human Resource Department monitors student enrollment on a weekly basis to insure certificated staffing is adequate at all school sites. Monthly meetings are held with the Directors of Maintenance and Food Services to address possible staffing issues with classified staff. The Assistant Superintendent of HR also meets regularly with the Presidents of OTA and CSEA to discuss any union issues with staffing.



Oakdale Joint Unified School District State of the Schools Report on Accomplishments 2008-2009 Objectives

Objective 3: Strategy 3.3 Collaborative Leadership

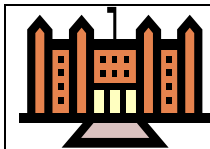
The district will provide professional development and in-service training to administrators.

The Human Resources Department has contracted with CRSIG to provide sexual harassment training for all administrators/managers. The OJUSD Human Resources department provided in-service training on staffing ratios and writing letters of recommendation during the 08-09 school year. The Human Resource Department also polled all administrators and managers for possible concerns with labor contracts before the contracts were negotiated for the 09-10 school year.

Objective 4: Strategy 3.4 District Internal communications

All district administrators will regularly visit district work sites and attend district, school site and community activities.

The Assistant Superintendent of Human Resources developed a schedule during the 08-09 school year to visit all school and work sites on a monthly basis to address any concerns that a site may have. The Superintendent reviewed all District activities during his weekly cabinet meetings to insure site and District representation at District activities.



Oakdale Joint Unified School District State of the Schools Report on Accomplishments 2008-2009 Objectives

GOAL 4: COMMUNITY COLLABORATION AND SUPPORT

Objective 1: Strategy 4.1 Enhanced Parental Involvement

The district will provide education for parents to enable them to be more active partners in their children's education.

The community of Oakdale is known throughout the county for its high level of parent involvement: Back to School Night, Open House, Parent Teacher Conferences, Jog-a-Thons, PTC Meetings, Movie Nights, Reading Nights, Band Concerts, Choral Concerts, Dramatic Presentations are always profoundly well attended. Additional district sponsored activities specifically developed to encourage parent involvement of student groups showing an achievement gap have included the Parent Child Math Academy, English Classes for Parents, and a District-wide English Learner Parent Orientation Night. The District Parent Involvement Committee developed and implemented these strategic offerings.

Objective 2: Strategy 4.3 City/School District/Community Cooperation

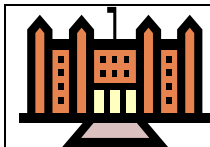
The district will increase opportunities for cooperation with the City of Oakdale through regularly scheduled meetings between the OJUSD Superintendent's Cabinet and the City Administrative team. The Superintendent and Assistant Superintendents will be actively involved in local service clubs.

The District worked collaboratively with the City of Oakdale, Stanislaus County Office of Education, Stanislaus County, local service clubs, businesses, and local agencies. We continue to conduct quarterly meetings with city administrators and the superintendent's cabinet. Ongoing discussions with city staff have been a regular part of the district's facility building program. The district and the city have worked collaboratively in sharing facilities, and the Oakdale Police Department has worked cooperatively with the district in conducting investigations and improvements in the School Resource Officer Program. Cabinet members have played leadership roles in the Oakdale Education Foundation, Oakdale Chamber of Commerce, Oakdale Lions Club, Oakdale Rotary, and Oakdale Sunrise Rotary, and have represented the district in jointly sponsoring many community and school service projects.

Objective 3: Strategy 4.4 Oakdale Education Foundation

The district will provide advisory and staff support to the Oakdale Education Foundation.

The fiscal services department continues to provide support to the OEF and has facilitated the disbursement of funds to staff for the fiscal year. Superintendent Fred Rich serves on the OEF Board of Directors. The District also provides a stipend to the OEF liaison, Denise Hitch, to provide staff support to the OEF.



Oakdale Joint Unified School District State of the Schools Report on Accomplishments 2008-2009 Objectives

GOAL 5: FINANCIAL STABILITY AND ACCOUNTABILITY

Objective 1: Strategy 5.1 Alternative Sources of Funding

The district will make sufficient funds available to support all school operations and needs.

The district continues to maximize support by complete use of flexibility of State and federal funding.

Objective 2: Strategy 5.2 Use of Funds

The district will develop and use a process for ensuring a balanced budget and allocating funding to equitably support all parts of the curriculum and encourage the sharing of resources between and among all schools and district programs.

The district must rely on district reserves and continue expenditure reduction to provide a balanced budget.

Objective 3: Strategy 5.2 Use of Funds

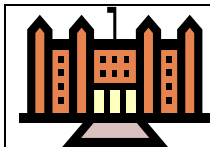
The district will prepare to meet changing needs based on current economic downturn.

The district continues to monitor, interrupt and adjust to the continuing state funding adjustments.

Objective 4: Strategy 5.2 Financial Reporting

The district will routinely provide current financial reports to the Board, community and personnel in clear understandable form.

The district informs the education community through mandatory reports and additional updates provided by staff.



Oakdale Joint Unified School District

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GOAL 6: TECHNOLOGY

Objective 1: Strategy 6.1 Technology and Curriculum Delivery

The district will use technology to enhance teaching and the accessibility of information to students.

As teaching staff has become more comfortable with technology teachers are incorporating more equipment and software into well planned lessons for classrooms. Computer programs such as Microsoft Word and Excel have been incorporated into PowerPoint presentations that encourage student interaction.

As more SmartBoards are introduced into classrooms teachers are streaming video, incorporating technical expertise from the Internet, and modeling skills for the entire class to observe. Individual student interactive response remotes allow students to respond to quizzes, surveys, and tests and to see published reports for the class displayed in graphs on the SmartBoards. Students receive immediate reinforcement of the correct responses which leads to teacher lead discussions on ways to arrive at appropriate responses.

Students are challenged to do research using equipment available at the school libraries as well as at home.

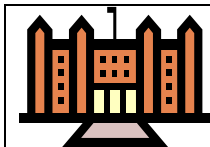
With the introduction of the Parent Portal all parents have access to their student's records and report card. Parents were sent a letter explaining access and providing passwords. Parents have limited access to information at the elementary level along with attendance and health information. The 7th through 12th grade access allows all attendance and grade information. Comments from parents have been very positive.

Objective 2: Strategy 6.2 Long-Range Technology Plan

The district will define "up-to-date" technology standards for the district.

The district updated the district technology plan in July 2008 which extends through the end of 2011. This plan meets all state requirements to incorporate technology into the classroom. The plan focuses on district expectations by grade level for teachers and students and is available on-line for all staff, students, and parents.

The plan also outlines the district standards and specifications for equipment so that all equipment meets a level of effectiveness for the district. This allows the entire network to work as an integrated unit.



Oakdale Joint Unified School District State of the Schools Report on Accomplishments 2008-2009 Objectives

Objective 3: Strategy 6.2 Long-Range Technology Plan

The district will provide sufficient quality equipment to support technology needs of students and personnel.

The district continued to add computers at all sites both in classrooms and in labs. Current programs were included on all new computers. In addition several SmartBoards were added at all sites. Elmo document readers were also added especially in primary classrooms. Approximately \$200,000 in equipment was added through the district, site funding, and OEF.

Objective 4: Strategy 6.2 Long-Range Technology Plan

The district will ensure efficiency in use of technology is maximized through effective technical support.

Computer support was provided at each site through a stipend provided to a site staff tech mentor. This person provided the first line of defense when a computer, program, or SmartBoard was down. This person also provided on site training for individual staff as requested. Some sites also provided tutorials for staff for specific programs such as the use of Edusoft.

If site tech mentors were unable to provide necessary support the district tech specialists followed a weekly site plan visit schedule and addressed needs according to requested work orders. In some cases the District Technology Director provided guidance through company tech support if needed.

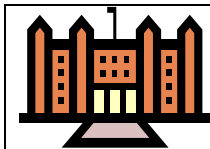
Staff was encouraged to attend the technology conference and workshops on all phases of technology sponsored by the county office of education and paid by staff development funds. Teachers attended classes on the use of programs as well as website designing. Several staff also took classes on the use of digital cameras in the classroom.

SmartBoard training was provided by the district both in the district and by the providing company at their company headquarters in the Bay Area.

Objective 5: Strategy 6.6 Cyber/Net Safety and Security

The district will continue to develop technology use policies and address cyber-bullying.

Technology use policies are part of the new district technology plan and were reviewed by site administrators with staff. All district staff updated and signed new policy guidelines. Students moving from one site to another are asked to review and sign the updated student technology agreement. Cyber Safety Training Workshops were provided to staff in two venues – both well attended. Keeping Your Child Safe (a parenting workshop) was provided on two separate evenings. A subcommittee of The Action Team developed recommended actions for the 09-10 school year to further expand Cyber Safety Education for staff, students, and parents. The plan developed relied on local and internet resources thereby requiring only nominal fiscal support.



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GOAL 7: NUTRITION AND WELLNESS

Objective 1: Strategy 7.1 Physical Education

The district will provide students greater opportunities and requirements for physical activity.

The curriculum piece of this objective was addressed under Goal 2: Comprehensive Curriculum. The district strategy was to integrate a comprehensive physical education program throughout K-12 to ensure daily activities to be physically active. The district applied for a grant through the State for elementary physical education teachers. Unfortunately the grant was not funded.

The new State Framework for PE was completed in January 2009 and is being printed this summer. Teachers can also access the framework on the state website.

Elementary teachers continue to meet the required number of minutes for physical education. Some sites team to provide skills for a variety of physical activities while other sites continue to handle individual classroom physical education.

At the junior high all 7th and 8th grade students participate in required PE classes that offer a variety of skills and physical activities by qualified physical education instructors.

The high school continues to require two full years of physical education credits which can be filled a variety of ways.

All 5th, 7th, and 9th grade students are required to participate in State Physical fitness testing. With three years of results this year the district will provide an overview to see trends in activities, strength, and fitness.

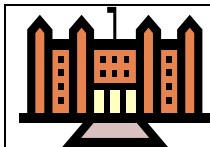
All elementary sites and the junior high school participated in the Governors Physical Fitness Challenge.

The district participated in the county sponsored "Fit for the Future" campaign.

Objective 2: Strategy 7.3 Nutrition and Food Choices

The district will develop an integrated curriculum that includes a comprehensive approach to nutrition and food-related health issues.

The health textbook adoption is scheduled for 2013; however, the State health framework is currently being reviewed and will be published in 2010-11. The district will address this at that time to better fit the framework.



Oakdale Joint Unified School District State of the Schools Report on Accomplishments 2008-2009 Objectives

Objective 3: Strategy 7.3 Nutrition and Food Choices

The district will meet and address continued compliance with new state regulations and the district adopted plan.

Food Services will continuously check for current nutrition regulations and implement as required. Food Services will serve compliant only foods, attend state and local workshops as funding allows, instruct staff.

Objective 4: Strategy 7.3 Nutrition and Food Choices

The district will convene the Nutrition/Wellness Committee.

The Nutrition and Wellness Committee met on two different occasions to discuss current implementation of Nutrition and Wellness Action Plan.

The Health and Wellness Action Plan was updated and approved.

The district began Website development with resources for students, parents and teachers as the main location for information and strategies to incorporate good nutrition and healthy lifestyles information for our community.

Objective 5: Strategy 7.3 Nutrition and Food Choices

As funding allows, the district Food Services will pursue ways to implement healthier food choices at school.

District Food Services met with food vendors on providing healthy low cost food alternatives.

District Food Services consulted with state nutrition consultants and other food service directors on healthy food options.

Objective 6: Strategy 7.4 Health Practices and Personnel

The district will improve student and personnel health as a result of improved maintenance practices.

Hand Sanitizers were installed in all classrooms at all school sites.

Flu prevention practices were promoted throughout the year at school sites, newsletters and websites.