



WELCOME

Welcome to the 2012-2013 Trailblazer. This course catalog serves two purposes: helping with registration decisions for the 2012-2013 school year and providing parents and students with information about graduation requirements, college entrance requirements, course information, and course sequences.

7 PERIOD DAY

All students are required to take at least a six-period schedule. An early consideration in choosing classes for 2012-2013 is whether students will take advantage of the 7-period day. The 7-period day gives students the opportunity to enrich their educational experiences by taking one extra class. This provides students the opportunity to experience subjects and activities they might not otherwise attempt or receive assistance in an area in which they struggle. Students who need to make up credits toward graduation should consider a 7-period schedule. Students who function better by starting class later in the morning may choose a period 2-7 schedule. Busses do not arrive for period 2; therefore students selecting a 2-7 schedule would need their own transportation to school for second period.

Because athletic practice sometimes begins during period 7, 7th period class may not be an option for athletes. Seniors behind in credits may be required to take a seven period day to earn additional credits toward graduation. Parents and students should be aware that if they select the 7th period option they will not be able to opt out after school starts because staff allocation and assignments will have already been contracted. For more information about the 7-period day, please call the counseling office at 848-7111.

CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE)

Parents and students should pay particular attention to the state mandated exit exams. Students who do not pass the state exit exams will not receive diplomas. Classes at OHS prepare students for the exit exams because classes are aligned with the same standards from which the exam questions are generated. Other factors for success on the state exit exams are student diligence and parental support. Students should do homework each night, turn in their assignments, and apply themselves to the academic content we offer. **Students need the support of their parents.** Encourage your child to use a Time Tracker Organizer regularly. Students should be writing their assignments in the Tracker daily. **Set aside time for homework each day** – even if your student says he/she has no homework. If progress reports show less than satisfactory results, clamp down. Students having trouble in a class should take advantage of opportunities for extra help. All of our teachers will help during their office hours or by appointment.

If you have questions about scheduling and course sign ups, please call the school at 847-3007 or the Oakdale High School Counseling Office at 848-7111.

Mike Moore
Principal



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OAKDALE HIGH SCHOOL CONTACT INFORMATION

Oakdale High School

739 West G Street – Oakdale, CA 95361

Principal

Mike Moore

Vice-Principals

Diana Crofts, Pupil Services Craig Redman, Curriculum and Instruction Mike Tambini, Supervision and Attendance

Counselors

John Arsenio (O-Z) Denise Hitch (College Counselor) Davia Kirkpatrick (Gh-N) Kim Stogdell (A-Ge)

School Psychologist

Darci Tienken

School Nurse

Diane Stevenson

School Support Staff

Principal' s Office

Jan Alstad

Main Office

Rosie Ortiz

V.P.'s Office

Becky Hammond

Health Clerk

Karen Gratigny

Counseling

Dana Hernandez

Registrar

Denise Russell

Career Technician

Leticia Salas

Cafeteria

Karen Woods

Attendance

Janet Snow
Linda Brady

Library

Kara Martinez
Patti Jeffries

Business Office

Pam Panlilio
Chris Latimer

Migrant Office

Juanita Galaviz
Emilia Vigil-Garnica

Phone/Fax Numbers

Main Office

Phone (209) 847-3007

Fax (209) 848-5849

Vice-Principal's Office

Phone (209) 848-7104

Attendance Office

Phone (209) 847-0373

Counseling Office

Phone (209) 848-7111

Fax (209) 848-0314

Business Office

Phone (209) 848-7101 or (209) 848-7182

Fax (209) 845-5841

Nurse's Office

Phone (209) 848-7193 or (209) 848-7184

All staff members can be reached via email. Staff email addresses are first initial and last name@oakdale.k12.ca.us.

Example: John Doe – jdoe@oakdale.k12.ca.us

OAKDALE HIGH SCHOOL COUNSELING DEPARTMENT

PHONE: (209) 848-7111

FAX: (209) 848-0314

Academic Counselors

John Arsenio (Last names O-Z)

Davia Kirkpatrick (Last names Gh-N)

Kim Stogdell (Last names A-Ge)

College/Career Counselor

Denise Hitch

Counseling Secretary

Dana Hernandez

Career Technician

Leticia Salas

Registrar

Denise Russell

High school counselors begin working with students during the eighth-grade year. Eighth-graders attend a classroom meeting with the high school counselors. During this meeting, counselors explain graduation requirements and discuss various paths that may be taken during high school; for example, paths that lead to four-year college immediately after high school or paths to prepare for a job after high school. A parent meeting follows the classroom meeting.

During high school years, career education and college/technical school planning become important. Freshmen participate in a career education week. Each student's counselor meets with the student during the freshman, sophomore and junior years to review and revise the student's four-year plan, to discuss career choices, and to review student progress. Students are reminded of classes recommended for reaching career goals and preparation for post-secondary education and training. SAT and ACT testing, ROP classes, and job shadowing are discussed. During all four years of high school, students are encouraged to attend college and career fairs, scholarship and financial aid presentations, and other activities provided by the career technician and college counselor. Seniors meet with counselors to discuss progress toward graduation, scholarships, colleges, technical schools, and career opportunities.

THE REGISTRATION PROCESS AND SCHEDULE CHANGES

In order to have a more positive educational experience for our students and a smooth start to the new school year for both students and teachers, the following registration process is utilized at Oakdale High School.

Registration for classes is a yearlong process. Counselors meet individually with freshmen, sophomores, and juniors to develop career goals, educational goals, and a four-year plan. Each student with assistance of a counselor will make course requests for the next year that best matches the student's career and educational goals. The student and counselor will also discuss graduation requirements, college requirements, and student progress toward meeting these requirements.

In the spring, class rosters will be printed in order for teachers to make placement recommendations in the areas of science, math, foreign language and other courses that have prerequisites. Students will then be given a copy of their course requests in order to make changes to their elective requests and to discuss course placements with their teachers and parents. Parents are to sign the copy and return it to the counseling office for processing. At this time, parents should phone the counseling office (848-7111) with any questions regarding course requests relative to graduation and college eligibility requirements.

Once the school receives the signed course request forms back from the students, construction of the school's master schedule begins. This process involves arranging the appropriate number of sections (classes) for the courses requested so as to maximize the opportunity for each student to get their requested courses. The entire process is usually completed near the end of the school year then adjusted as personnel changes occur.

In August, students will pick up their completed schedules and have one opportunity to request changes to their schedules before school begins. **Before school starts, counselors will attempt to make appropriate student-requested changes until class size limits are met or class sizes are leveled. In requesting changes, students should be aware of graduation and college eligibility requirements.**

ACADEMIC INFORMATION

ABI PARENT PORTAL

The ABI (Aeries Browser Interface) Parent Portal access is designed to allow parents and students access to their own information (i.e. grades and attendance). This information is only accessible by knowing the student's ID number, telephone number, and verification code. By setting up an account and/or logging onto the ABI, you agree to abide by district rules and regulations. <http://www.oakdale.k12.ca.us/AeriesPortal/Default.htm>

GRADES AND CREDITS

The school year is divided into two semesters and four quarters. Progress Reports are issued each quarter and midway through each quarter and serve as a warning to students who have a grade below C minus. Quarter grades and semester grades are used to calculate eligibility. Semester grades appear on permanent records.

For each class passed, students earn five credits per semester (10 per year). In order to graduate in four years, students should earn 60 credits per year and at least 230 by graduation time. Refer to the table on page 4 for specific graduation requirements.

WEIGHTED GRADES

Grades points in traditional classes are A=4, B=3, C=2, D=1, F=0. AP classes earn weighted grade points for A-C grades—A=5, B=4, C=3, D=1, F=0.

SEMESTER EXAM POLICY

All students must be given a final (semester) exam. No semester exams may be given early without permission from the principal for special reasons.

If a student is absent for the semester exam, the teacher will contact the attendance office to confirm if the student has been excused for **illness** and calculate the semester grade using a zero for the semester exam. For semester exams mid-year, the student would then have no more than two weeks to make up the missed exam upon return to school in January. For second semester exams, the student would be required to make up the exam during summer with the summer school principal. After making up exams missed because of illness, the semester grade would then be recalculated by the teacher and submitted to the registrar.

Students leaving school for family vacations prior to the end of a semester will not be given semester exams early. Teachers will calculate their grades with a zero on the semester exam.

Short-term Independent Study is not permitted during the first two weeks and last two weeks of a semester.

TITLE IX ASSURANCES

We wish to inform all individuals and organizations that Oakdale High School, in compliance with Title IX regulations, does not discriminate on the basis of race, national origin, sex or handicap.

Terri Taylor, Assistant Superintendent Human Resources
District Title IX Coordinator
168 South 3rd Street
Oakdale, CA 95361
Phone: (209) 848-4884

Larry Mendonca, Director of Pupil Services & Special Education
District 504 Coordinator
168 South 3rd Street
Oakdale, CA 95361
Phone: (209) 848-4884

CREDIT RECOVERY AND ADVANCEMENT

SUMMER SCHOOL

Students who fail a required class or fall behind in the number of credits needed for graduation should make up these deficiencies in summer school if it is offered. Students may also use the 7-period schedule option to make up two semesters of a required class.

E2020

Students who are at least 16 years of age have access to e2020. Seats are filled on a first come, first serve basis. E2020 is an online high school course program for students who are credit deficient, have impacted schedules, or seeking grade improvement. Courses are not A-G approved. Students can take one course, per semester. Students are required to attend courses on-site one day a week for 3 hours. The rest of the course is expected to be completed by the students on their own time. Please see your counselor for an application that includes objectives, computer access expectations and student responsibility.

COMMUNITY COLLEGE COURSES

Oakdale High School students can enroll in some of the courses offered through Columbia Community College and/or Modesto Junior College. Students should make an appointment with their high school counselor for more information on course offerings and the application process. Students can also visit www.mjc.edu or <http://columbia.yosemite.cc.ca.us> for more information.

2 + 2 COURSES

Another way for students to earn college credit while attending Oakdale High School is to take classes that are designated 2 + 2 credit with Modesto Junior College. 2+2 classes are aligned with MJC curriculum, and students who pass these classes with grades of "B" or higher may earn MJC credit if they enroll at MJC within two years of taking the class. 2+2 classes include the following:

- Anatomy and Physiology
- Desktop Publishing / Computer Graphics

ADVANCED PLACEMENT (AP) CLASSES

AP courses are college-level courses, and a number of these are offered by Oakdale High School. These courses are much more rigorous than regular academic classes, and students who successfully pass the AP exams near the end of the school year earn credits at most colleges and universities. Students accepted for enrollment into these courses have demonstrated aptitude and/or outstanding achievement in one or more academic areas. These courses receive grade points: A = 5, B = 4, C = 3, D = 1, F = 0. Students are expected to do extensive work outside of class to support in-class activities.

Students enrolled in Advanced Placement Courses are expected to prepare for and to take the Advanced Placement Examination offered for each AP course. No student will be denied the opportunity to complete this requirement because of financial limitations.

The following AP courses are offered at Oakdale High School:

AP European History

AP Calculus AB

AP Calculus BC

AP English III Language and Composition

AP Statistics

AP U.S. History

AP English IV Literature and Composition

AP Government

AP Studio Art

AP Spanish Language

AP Psychology

AP Art History

RECOGNITION FOR ACADEMIC PERFORMANCE

CALIFORNIA SCHOLARSHIP FEDERATION (CSF) ELIGIBILITY

A. To qualify for CSF membership this semester, follow these guidelines:

1. You must earn a minimum of 10 points from last semester's grades.
 - a. The first 4 points must be from LIST I. (unless you are a senior applying for membership in February or June).
 - b. The first 7 points (including the four points described in a. above) must be from LISTS I and II.
 - c. The remaining points may come from any list (I, II or III).
2. You must use no more than 5 courses to qualify.
3. No CSF points are given for physical education, courses taken in lieu of physical education, subjects repeated to improve a grade, courses involving clerking and office/teaching assisting, and courses taken on a pass/fail basis.
4. CSF points are granted as follows:
 - a. A grade of **A = 3 CSF Points**
 - b. A grade of **B = 1 CSF Point**
 - c. One additional point shall be granted for a grade of A or B in an AP course, up to a maximum of two such points per semester.
 - d. A grade of **C = 0 CSF Points**
 - e. A grade of **D or F in any course, even in one you cannot use to qualify, disqualifies you from membership at this time.**

B. Also remember:

- a. Semester membership is based on work done in the **previous** semester. (Under very limited circumstances summer school may also be used; you should check with your adviser before listing any summer school work.)
- b. You must reapply each semester.
- c. Please pick up an application/list from the CSF Advisor.

GRADUATING WITH HONORS

In order for a student to graduate with **Honors Designation**, he/she must have an overall GPA of:

3.25 – 3.49 = Honors

3.50 – 3.74 = High Honors

3.75 & above = Highest Honors

GPA is based on first 7 semesters.

VALEDICTORIAN AND SALUTATORIAN

All course work, excluding PE and athletic PE/sports will be used for computation of the GPA. Courses taken at a college will not receive weighted GPA points. College class credit will be issued based on the ratio of 3 semester hours to 10 high school credits. In order to be eligible for valedictorian or salutatorian, students must earn at least 70 credits on site at OHS.

ACADEMIC BLOCK "O" ELIGIBILITY

In order for a student to qualify for an Academic Block "O", he/she must have a 4.0 grade point average from the previous spring semester or the current fall semester.

EDUCATIONAL RESOURCES

www.oakdale.k12.ca.us/ohs -Oakdale High School Website

<http://www.oakdale.k12.ca.us/ohs/Scholarship/CollegeAndCareerHandbook.pdf> - College and Career Handbook

www.csumentor.edu – CSU Mentor assists students in planning for college, in selecting the appropriate CSU campus to attend, in planning how to finance their education, and in applying for admission

www.collegeboard.org - SAT registration, practice test, admission tickets. Students can also conduct a college search by narrowing down different fields and criteria

www.actstudent.org - ACT registration, practice test, admission ticket

www.fafsa.ed.gov - This is the Free Application for Federal Student Aid. This is the application that every college or university will use to determine financial aid

www.universitofcalifornia.edu - Find information about UC admissions policy and financial aid, determine your eligibility for admission, and apply for admission online

www.eligibilitycenter.org – NCAA Clearinghouse - Students who are planning to play NCAA division I or II complete the NCAA eligibility form at this website.

www.fastweb.com - Scholarship search website.

www.eureka.org – a website that offers career assessments that will assist students in identifying their personality, transferable skills, and preferred job characteristics!

<http://connection.naviance.com/oakdale> - Naviance enables schools to develop and manage multi-year plans for every student to chart a path toward graduation while achieving college and workplace readiness.

HIGH SCHOOL GRADUATION AND UNIVERSITY ADMISSION REQUIREMENTS

Subject Requirement (A-G)	O.H.S Graduation Req.	Minimum Univ. of CA and Cal State Univ. Req
Social Studies (A)	3 years/30 credits World History US History US Government/Economics	2 years/20 credits World History US History US Government
English (B)	4 years/40 credits See English Department Course Descriptions	4 years/40 credits English I, II, III, and IV
Math (C)	3 years/30 credits See Math Department Course Descriptions. Must include Algebra I or Algebra A and Algebra B	3 years/30 credits -4 years recommended Algebra I Geometry Algebra II
Science (D)	2 years/20 credits Earth Science (Physical Science) Biology	2 years/20 credits (Lab Science) 3 years recommended Biology Chemistry Anatomy Physiology or Physics
Foreign Language (E)	None	2 years/20 credits of same language 3 years recommended Spanish I and II OR French I and II

Visual/Performing Arts (F)	1 year/10 credits Any V/P Art course	1 year/10 credits An approved V/P Art course from A-G approved list
Electives (G)	7 courses/70 credits	1 year/10 credits All courses listed under A-G with exception of math or V/P art courses, plus approved A-G courses listed under "G"
Physical Education	2 years/20 credits See P.E. course descriptions	None
Health/Computers	2 courses/10 credits	None
Exams	CA High School Exit Exam (CAHSEE) English Language Arts and Math	SAT or ACT

Total Credits = 230

Students who have completed coursework for Geometry in Grade 8 with a C or better or have scored Proficient or advanced on the Geometry CST have met the high school requirement for one of the three courses of mathematics in grades 9-12 for high school graduation. Students in grades 9-12 who have not completed Alg I in grades 7 or 8 must do so as part of the three math courses required in high school for high school graduation.

Eligibility in the Local Context (ELC) is a program by which the University of California identifies top-performing California high school students. Unlike the broader statewide eligibility pathway, which seeks to recognize top students from throughout the state, ELC draws qualified students from among the top 9 percent of each participating high school. California high school students who are eligible in the statewide context or eligible in the local context and are not admitted to any campus to which they apply will be offered a spot at another campus if space is available. <http://www.ucop.edu/sas/elc/>

2012-2013 UC/CSU A-G Course List for Oakdale High School

The following courses meet requirements for admission to the University of California and California State University. Underlined courses denote extra honors credit: a=5, b=4, c=3.

A-HISTORY

US Government US Government AP US History US History AP
European History AP World History

B-ENGLISH

English I Pre-AP English I English II Pre-AP English II
English III English III AP Lang/Comp English IV English IV AP Lit. /Comp

C-MATHEMATICS (* may only be used for the c requirement)

*Algebra A *Algebra B *Algebra I *Algebra II

*Geometry	*Geometry Accl	Pre-Calculus	Calculus AP AB
Finite Math	Algebra II Accl	Statistics AP	Calculus AP BC

D-LABORATORY SCIENCE

Anatomy and Physiology	Physics	Chemistry	Biological Approach to Agriculture
Biology			

E-LANGUAGE OTHER THAN ENGLISH

French I	French II	French III	French IV
Spanish I	Spanish II	Spanish III	Spanish for Spanish Speakers I
Spanish Lang AP	Spanish IV	Spanish for Spanish Speakers II	

F-Visual/Performing Arts

Advanced Ceramics	Show Choir	Advanced Drama	Art History (AP)
Band Marching/Symphonic	Drawing I	Drawing II	Drawing III
Visual Art I	Visual Art II	Visual Art III	Studio Art (AP)
Architectural Design II	Jazz Band		

G-Elective Courses (All courses listed under a-f with the exception of * Mathematics or * Visual/Performing Arts courses, plus the following)

Economics	Social Psychology	Psychology AP	Speech: Oral Interpretation
Earth Science	Intro to Ag Technology		

University of California and California State University Important Facts

System	California State University (CSU)	University of California (UC)
Number of Campuses	23 Bakersfield, Channel Islands, Chico, Dominguez Hills, East Bay, Fresno, Fullerton, Humboldt, Long Beach, Los Angeles, Monterey Bay, Northridge, Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Marcos, Sonoma, Stanislaus, Cal Poly Pomona, Cal Poly San Luis Obispo, California Maritime Academy	10 Berkeley, Davis, Irvine, Los Angeles, Merced, Santa Barbara, Santa Cruz, San Diego, San Francisco, Riverside Note: San Francisco is not open to undergraduate admissions
Curriculum	Undergraduate programs are designed to provide a combination of theory and application necessary for graduate work or employment in one's chosen field of study.	Undergraduate programs are designed to prepare students for graduate and professional work. Curriculum emphasizes theory and professional preparation.
Minimum Entrance Requirements for Freshmen	High school graduate; meet eligibility index, minimum 2.0 GPA; full pattern of subject requirements completed with C or better	"a-g" subject requirements completed with C or better. At least 3.0 GPA and meet eligibility index; only UC approved courses calculated in GPA (grades 10-12).
College Entrance Exams	ACT or SAT Reasoning required if GPA is below 3.0. Some campuses require them for supplemental criteria.	ACT Plus Writing or SAT Reasoning. Two SAT subject exams optional. UC does not accept Math level 1.
College Entrance Exams Must Be Completed	By December (October for San Diego St. and November for Cal Poly SLO).	By December of senior year.

Degrees Offered	<p>Four-year schools with graduate programs</p> <p>-- Various majors, depends on campus</p> <p>-- Pre-professional training</p> <p>--B.A. and B.S. degrees</p> <p>--Master's Degrees</p> <p>--Teaching Credentials</p>	<p>Four-year schools with graduate and professional programs</p> <p>--Various majors, depends on campus/research institution</p> <p>--Pre-professional training</p> <p>--B.A. and B.S. degrees</p> <p>Doctorates and professional degrees (e.g. law, medicine, dentistry)</p>
Selectivity	<p>CSU's admit roughly the top 30% of high school graduates. Some CSU's (Cal Poly, Long Beach, San Diego) are more selective.</p>	<p>UC campuses are more selective, attempting to admit roughly the top 12.5% of high school graduates.</p>
Application Period	<p>For fall admission: October 1 – November 30</p>	<p>For fall admission: November 1 – November 30</p>
Common Application	<p>Must apply to each campus individually through www.csumentor.edu</p>	<p>Only one application for UC's, listing each school for consideration for admission</p>
Application Costs	<p>\$55 per campus</p>	<p>\$70 per campus</p>
Fee Waiver	<p>Yes—eligible students can qualify for CSU fee waiver and can apply to as many as four campuses free</p>	<p>Yes, part of the UC application—eligible students can qualify for UC fee waiver and can apply to as many as four campuses</p>
Apply Online	<p>www.csumentor.edu</p>	<p>www.universityofcalifornia.edu/apply</p>
Scholarship Information	<p>Contact each CSU Financial Aid Office</p>	<p>Listed on UC application; advisable to contact each UC Financial Aid Office</p>

CSU-UC Comparison of Eligibility Requirements for 2012-2013 Freshman Admission

	California State University (CSU)	University of California (UC)
HIGH SCHOOL GPA		
	Calculate GPA using only "a-g" approved courses taken after 9 th grade. All "a-g" courses and grades must be reported.	
SUBJECT REQUIREMENTS		
	15 yearlong college preparatory courses from approved "a-g" are required:	
		For fall 2012 freshmen applicants 11 UC-required college prep "a-g" courses must be completed by end of 11 th grade
"a" History/Social Science	2 years of history/social science, including 1 year of U.S. History or 1 semester of U.S. History and 1 semester of American Government, AND	
	1 year of history/social science from either the "a" or "g" subject area	1 year of world history, cultures, and geography from the "a" subject area
"b" English	4 years of English (including no more than 1 year of Advanced ESL/ELD courses)	
"c" Mathematics	3 years of math (algebra I and II, geometry); 4 years recommended	
"d" Laboratory Science	2 years of laboratory science, including at least 2 of the 3 foundational subjects of biology, chemistry, and physics	
	At least 1 year of physical science and 1 year of biological science, one from the "d" subject area and the other from the "d" or "g" area	Both courses must be from the "d" subject area; 3 years recommended
	It is best to prepare for both CSU and UC by completing 2 lab courses from the "d" subject area.	
"e" Language Other Than English	2 years of language other than English (must be same language)	
		3 years recommended
"f" Visual and Performing Arts	1 yearlong course in visual and performing arts (selected from dance, music, theater/drama and visual arts)	
"g" College Preparatory Elective	1 year of an elective chosen from any area on approved "a-g" course list	
HONORS POINTS		
	Maximum of 8 points awarded for approved honors, AP, or IB courses and transferable community college courses. No more than 2 yearlong courses taken in 10 th grade can earn honors points.	

NCAA ELIGIBILITY

www.eligibilitycenter.org

Core Courses

- **NCAA Division I and II require 16 core courses.** See the chart below for the breakdown of this 16 core-course requirement.

Test Scores

- **Division I** uses a sliding scale to match test scores and core grade-point averages.
- **Division II** requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

Grade-Point Average

- **Be sure** to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org). Use the list as a guide.
- Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core grade-point average. Use the list as a guide.
- **Division I** core grade-point-average requirements are listed on the sliding scale on www.eligibilitycenter.org
- **The Division II** core grade-point-average requirement is a minimum of 2.0.
- Remember, the NCAA grade-point average is calculated using NCAA core courses only.

DIVISION I

16 Core Courses

- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

DIVISION II

16 Core Courses

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 3 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy)

NCAA List of Approved Courses for Oakdale High School

SOCIAL SCIENCE

US Government	US Government AP	US History	US History AP
European History AP	World History	Economics	
Social Psychology	Psychology AP		

ENGLISH

English I	Pre-AP English I	English II	Pre-AP English II
English III	English III AP Lang/Comp	English IV	
English IV AP Lit./Comp			

MATHEMATICS

Algebra A (.5 cr max)	Algebra B (.5 cr max)	Algebra I	Algebra II
Geometry	Geometry Accl	Pre-Calculus	Calculus AP AB
Finite Math	Algebra II Accl	Statistics AP	Calculus AP BC

SCIENCE

Anatomy and Physiology	Physics	Chemistry	Biological Approach to Agriculture
Biology	Earth Science		

ADDITIONAL CORE COURSES

French I	French II	French III	French IV
Spanish I	Spanish II	Spanish III	Spanish for Spanish Speakers I
Spanish Lang AP	Spanish IV	Spanish for Spanish Speakers II	

2012-2013 COURSE OFFERINGS

AGRICULTURE

Enrollment in the agriculture department requires students to:

1. Have a legitimate Ag project pre-approved by the Ag staff.
2. Participate in FFA to remain in Ag.
3. Keep a California Vocational Agricultural Book.

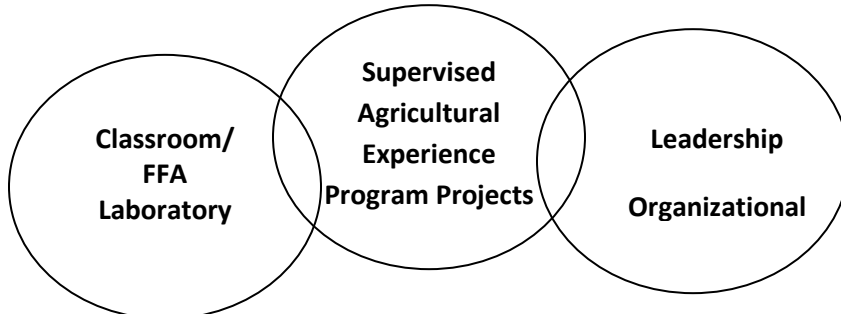
AGRICULTURE CURRICULUM

Since so many OHS students come from agriculture backgrounds, agriculture is an important and integral part of the OHS experience. OHS has over 300 students in Ag classes with some students having more than one class.

The Ag curriculum parallels the regular science curriculum. Freshmen may take Introduction to Ag Technology (an Earth Science), and sophomores may take Biological Approaches to Agriculture (a life science). These courses parallel the state curriculum and align with state standards. These classes also meet the UC/CSU entrance requirements. This will help Ag students to pass the state exit exam and do well on other state tests.

Once students have the basics, they move on to other Ag electives. Course offerings vary each year among nursery science, landscaping, livestock, and forestry. Other Ag classes include Floral Design, Leadership, and Advanced Mechanics-- where students learn to weld and to work on individual projects related to agriculture.

Because of funding requirements, students who sign up for Ag classes are encouraged to participate in FFA. Each Ag class has three essential components:



Each student in an Ag class must have a project. Students may raise and show animals, have work experience in agriculture, raise crops or houseplants, build things, do landscaping, flower arranging, or small animal care.

Ag students learn valuable skills in FFA. Students learn aspects of leadership including parliamentary procedure using Robert's Rules of Order, learn to debate, and learn how to run for office. Students engage in public speaking in different categories: prepared manuscripts (6-8 minutes), extemporaneous (4-6 minutes impromptu) and creed recitation. Students also engage in Best Informed Greenhand (a test on FFA history). Students can participate in Career Development Events (CDE's) where they can acquire skills in various agriculture areas. The judging teams compete at several universities and junior colleges throughout the state and get exposure to post-secondary possibilities.

FFA students can earn proficiency awards in 29 different areas related to specific projects. The awards start at the local level and go up to the state and national levels. Each year there are a number of conferences students may attend to broaden their educational experiences. FFA has a number of degrees: Greenhand for first year members, Chapter Farmer for second year, State FFA Degree for third year, and American FFA Degree for fourth year.

ACTIVITIES STUDENTS CAN DO THROUGH THE FFA

Leadership	Livestock Science	Ag Sales and Service
Ag Mechanics	Marketing	Stanislaus County Fair
Best Informed Greenhand	Opening/Closing Ceremonies	Wildlife Management
Creed Speaking	Parliamentary Procedure	Floriculture
Dairy Science	Equine Science	Nursing Management

AGRICULTURE PROGRAM

COURSE SEQUENCE

Sequence A: This sequence is for students interested in the agriculture industry that does not plan to attend a university immediately after graduation from high school. Junior college, with later transfer to a state university, trade school, or full time employment is options after graduation for this student.

Freshman

English
Computers/Careers/Health
P.E.
Introduction to Ag Technology
(meets physical science graduation requirement)
Algebra I
Ag Mechanics

Sophomore

English
World History
Mathematics
P.E.
Biological Approaches to Agriculture
(meets life science graduation requirements)
Adv. Ag Mechanics

Junior

English
U.S. History
Mathematics
Ag Elective
Livestock Science
Floral Design
ROP Welding Project Construction
(1 or 2 periods)

Senior

English
Ag. Economics/ Government
Visual/Performing Arts
Ag Elective/Ag Leadership
ROP Welding Project Construction (1 or 2 periods)

Sequence B: This course sequence is for students who wish to go directly from high school to a UC or CSU or to junior college prior to transferring to a university.

Freshman

English
Computers/Careers/Health
P.E.
Algebra I
Foreign Language
Introduction to Ag. Technology
(meets physical science graduation requirement)

Sophomore

English
World History
Geometry
Foreign Language
P.E.
Biological Approaches to Agriculture
(meets life science graduation requirement)

Junior

English
U.S. History
Visual/Performing Art course from UC/CSU a-g list
Algebra II
Chemistry
Livestock Science or other elective

Senior

English
Ag Economics/Government
Mathematics
Physics or Anatomy
Ag Elective/ Ag Leadership

WHAT CAN AN AG CLASS DO FOR YOU?

- You can get science credits that are required for graduation
- You can receive many different awards and scholarships
- You can have “hands-on” learning experiences

- You spend less time in the classroom and more time outdoors doing various activities
- You can travel to various competitions, conferences, and Ag-sponsored field trips
- You meet new and interesting people

FLORAL DESIGN	10 Credit Class	10 – 12	
		CSF III	
14540			
<p>Students in this course will apply an artistic approach to floral design. Students will explore elements and principles of design; two and three dimensional designs; history of floral art; arrangement styles and techniques; and seasonal, holiday, and occasional designs. Students will achieve this through creating, designing, identifying, explaining and evaluating all topics of study. This course meets graduation requirements as a visual/performing art.</p>			

FLORAL DESIGN II	10 Credit Class	11 – 12	
		CSF III	
14541	Successful completion of Floral Design I		
<p>In this course, Floral Design I students will progress their individual skills in dimensional designs, arrangement styles, and floral techniques and increase their capabilities through creating, designing, identifying, explaining and evaluating all topics of study. Students will learn merchandising of floral arrangements and the importance of cost analysis and marketing. This course meets graduation requirements as a visual/performing art.</p>			

INTRODUCTION TO AGRICULTURAL TECHNOLOGY	10 Credit Class	9 - 10	
	CSU/UC Requirement-- g		
		CSF II	
14512	Interest in Agriculture.		
<p>This course is for first year ag students preparing for careers in the agri-science industry or just interested in agriculture. Students will learn about state and local agriculture, career information, leadership and agriculture skills development. Agriculture's role in our environment will be a major emphasis. Both FFA participation and project activities. This class fulfills one year of physical science credit.</p>			

AGRICULTURE LEADERSHIP & COMMUNICATIONS	5 Credit Class	10 – 12	
		CSF III	
14515	None		
<p>This course is for students with an active FFA background and is designed to promote leadership skills, goal setting, and event planning. Students interested in enhancing public speaking skills will also benefit through research and organizational procedures. This course will benefit students involved in FFA judging competitions.</p>			

BIOLOGICAL APPROACHES TO AGRICULTURE	10 Credit Class	10 – 11	
	CSU/UC Requirement-- d	NCAA	
		CSF II	
14532	Introduction to Ag Technology is recommended, but not required.		
This class fulfills one year of life science credit and meets the UC/CSU life science entrance requirement. This class is designed to give the students a background in animal science, nutrition, digestive systems, feeding and management, botany, plant growth, soil science irrigation and water conservation. FFA leadership and project activities are an integral part of the course.			

LIVESTOCK SCIENCE	5 Credit Class	10 – 12	
		CSF III	
14550			
This one semester course is an advanced study of animal breeding and genetics as they apply to livestock improvement and management. Units in beef, sheep, swine, and horse husbandry are included. FFA leadership and project activities are an integral part of the course. This class fulfills one semester of elective credit.			

EQUINE SCIENCE	5 credit class	10-12	
		CSF III	
14535			
This one-semester course is designed for students interested in understanding the modern horse industry. Units of instruction include care, breeding, feeding, disease, lameness, training, and business practices. This course is centered on extensive laboratory and hand-on applications and earns one semester of elective credit.			

NURSERY & LANDSCAPE SCIENCE	5 Credit Class	11 - 12	
		CSF III	
14570			
This is a one-semester course. Units of instruction include plant growth and propagation, nursery and greenhouse skills, plant identification, and proper usage in landscape design and maintenance. Career opportunities in ornamental horticulture will be emphasized. FFA leadership and project activities will be an integral part of the course. This class earns one semester of elective credit.			

WILDLIFE, RECREATION & FORESTRY SCIENCE	5 Credit Class	11 –12	
		CSF III	
14580	Interest in the outdoors, wildlife, and forest.		
This one-semester course is designed to give the students an understanding of and an appreciation for our natural environment. Units of instruction will include forest management, outdoor recreation, and wildlife management leading to a better understanding of our role in conserving the environment. This class earns one semester of elective credit.			

AGRICULTURE MECHANIC SKILLS & TECHNOLOGY	10 Credit Class	9 – 10
		CSF II
14506	None	
<p>This course is designed for students interested in understanding basic agriculture mechanical skills. Units of instruction include shop safety, tool identification, use of power tool equipment, wood working, arc welding, oxy-acetylene welding/cutting, MIG welding, metalworking, electricity, and concrete/masonry. Instruction is also given in FFA leadership, citizenship, and career education. This course fulfills one year of elective credit. This course also has a \$10 course fee.</p>		

ADVANCED AG MECHANICS	10 Credit Class	10 – 12
		CSF III
14520	Completion of Ag Mechanic Skills and Technology or signature of the teacher.	
<p>Students will develop skills in surveying/ land measurement, arc, mig welding, oxy-acetylene cutting/tig welding, project design/construction, and basic hydraulics. Individual student projects can be built when basic welding skills are mastered. FFA leadership, project activities, and recordkeeping are integral parts of the course. This course earns one year of elective credit. This course also has a \$10 course fee.</p>		

ROP AG WELDING & CONSTRUCTION	20 Credit Class	11 – 12
		CSF III
14555	Completion of Advanced Ag Mechanics or teacher signature required. You must be 16 years old.	
<p>This class is designed to give the students maximum shop time for building and repairing agriculture equipment and constructing other projects. Units of instruction are given in all aspects of welding instruction. Students must have plans for their own building projects or be prepared to work on projects assigned by the instructor. Instruction units on project design, ordering materials and equipment repair will be included. This is a two-hour class and may be taken for two years for elective credit. FFA leadership projects and recordkeeping activities are an integral part of this course. This course also has a \$10 course fee.</p>		

AGRICULTURE GOVERNMENT/ECONOMICS	10 Credit Class	12
		CSF I
14595	Signature of teacher required. Students must be enrolled in other agriculture classes to take this class.	
<p>This course is designed for students interested in understanding the operations and institutions of economic systems as applied to our nation's largest industry, agriculture. Units of instruction include basic economic behavior and international trade policy. This course will also review how our government was developed and how it functions. Agriculture policy in our government structure will be reviewed. Instruction is also given in leadership, citizenship, and career education. This class meets the government/economics requirements for graduation.</p>		

ENGLISH

The course of study for mainstream English classes at OHS has been carefully crafted to give students a variety of experiences, to improve skills, to further teach cultural literacy, and to prepare students for further education beyond high school.

ENGLISH CURRICULUM

Students think and learn in many different ways. Some students are good at one thing and some another. One of the major strengths of OHS English is the variety of kinds of activities in which students can engage. A variety of activities give all students the opportunity to work in areas of strength – their best ways of learning. This gives them feelings of success enabling them to do better when working in areas of weakness, making for well-rounded, educated students.

Within each part of the English curriculum, students read, listen, write, produce projects, work singly or in groups, engage their imaginations, act out parts, memorize facts, and create their own understanding.

Most English assignments have multiple entry and exit points, meaning students of all ability levels can grow using the same assignments. More adept students go further or work in greater depth than less adept students, but all grow. For that reason, English can be the most individualized subject. All students receive individual feedback about their writing and other projects.

COMMONALITIES

The English department is aiming at a number of major things and so there are some commonalities in assignments from year to year. All students, during four years of English, are involved in writing, reading, presentation, public speaking, and critical thinking. Students read novels, short stories, and poetry; write essays, term papers, and creative writing.

EXPECTATIONS FOR STUDENTS

All English teachers have the same expectations for students: keep up with the reading, turn in assignments on time, do homework, and work at the highest level possible.

HOW PARENTS CAN HELP

Parents can help in a number of ways. Be aware of assignments your students are doing. If you have any questions or concerns, phone or email your student’s teacher.

ENGLISH FOR HIGH AND LOW

The philosophy of the English department is English for all. All students are capable of getting at least a “C” if they participate in all the activities and do their homework. There is one accelerated course at each grade level and English Support classes that may be taken in conjunction with regular freshman English classes to address weaknesses. Students are required to take English during each year in high school.

ENGLISH I CP	10 Credit Class	9	
	CSU/UC Requirement-- b	NCAA	
		CSF I	
11020	Ninth grade standing.		
The voyage of knowledge and enlightenment begins freshman year, with the exploration of growth and diversity. Experience the drama and challenge of youth through the eyes of Shakespeare’s <u>Romeo and Juliet</u> and Scout’s <u>To Kill a Mockingbird</u> . A variety of short stories and poems will be perused. All students will give either an informative or persuasive speech, and will complete a short research paper.			

ENGLISH II CP	10 Credit Class	10	
	CSU/UC Requirement-- b	NCAA	
		CSF I	
11030	Tenth grade standing.		
During the sophomore year, travel to the four corners of the globe. Your itinerary will include a visit to treacherous ancient Rome, home of Julius Cesar; a guided tour of an isolated Pacific island where a group of young boys will encounter <u>The Lord of the Flies</u> ; a viewing of the scenic southwest United States through the eyes of an insightful young man in <u>Bless Me Ultima</u> ; and an extended stay in Arthurian England, where young men find their destiny at the Round Table. Several excursions through short stories and poetry will be made all year long. Students will make a return trip to speeches and term papers.			

ENGLISH III CP	10 Credit Class	11	
	CSU/UC Requirement--b	NCAA	
		CSF I	
11040	Eleventh grade standing.		
<p>The junior year is a journey through the corridors of American history. Reach into Edgar Allan Poe's grab bag of vivid imagery. Partake in a wild and memorable adventure down the Mississippi River with Huck Finn. Capture the excitement of the bootlegging brouhaha of the roaring '20's with Jay Gatsby. Experience the perils and promise of immigration in <u>The Joy Luck Club</u>. Day trips include visits to American short stories and poetry. Take a new look at speeches by preparing a multi-media presentation. Return once again to the pleasures of research.</p>			

ENGLISH IV CP	10 Credit Class	12	
	CSU/UC Requirement-- b	NCAA	
		CSF I	
11050	Twelfth grade standing.		
<p>As seniors, embark on an odyssey of the mind as we travel through time and space to a world of daring and intrigue. Beware the Monster Frankenstein. Battle with Boewulf. Take pilgrimage to Canterbury. Sample the sensation of Shakespearean tragedy. Journey down the Congo, then climb aboard the Orient Express. Learn that literature is the true passport to adventure. Cruise through the world of British Poetry, witnessing the beauty and power of the language. Learn manners and customs of others by practicing debate skills, and display the fruits of your journey in a culminating research project.</p>			

PRE AP ENGLISH I AND II	10 Credit Class		
	CSU/UC Requirement-- b	NCAA	
		CSF I	
By Teacher Recommendation/Exam ONLY	Entrance into this course is based on taking a writing assessment on a specified date and by meeting the criteria outlined in the OJUSD GATE Handbook.		
<p>These courses are optional excursions available to those English travelers who have mastered the ability to navigate these courses. These excursions cost more in terms of time and effort, but are certainly well worth the trip. All four courses are designed to progressively prepare students for the Advanced Placement exam, and focus on in-depth analysis of literature, expository writing, and class discussion. Courses available are Accelerated English I and II. Listen to the daily bulletin for test dates or check with your teacher. To remain in one of these classes, you must maintain at least a "C" grade.</p>			

AP ENGLISH III-- LANGUAGE AND COMPOSITION	10 Credit Class	11	
	CSU/UC Requirement-- b	NCAA	
		CSF I	
By Teacher Recommendation/Exam ONLY	Entrance into this course is based on taking a writing assessment on a specified date and by meeting the criteria outlined in the OJUSD GATE Handbook.		
<p>This is a junior-level course designed to prepare students for the rigorous AP exam in May. The focus is on in-depth analysis of literature, expository and reflective writing, class discussion, grammar, and vocabulary development. American literature is studied in the course, generally following a chronological progression. Novels, plays, short stories, and some poetry are emphasized. Students are admitted based upon test scores from the previous year, teacher recommendations, and an exam that measures writing and analytical skills. Summer work is also required to enroll in the course.</p>			

AP ENGLISH IV-- LITERATURE AND COMPOSITION	10 Credit Class	12	
	CSU/UC Requirement-- b	NCAA	
		CSF I	
By Teacher Recommendation/Exam ONLY	Entrance into this course is based on taking a writing assessment on a specified date and by meeting the criteria outlined in the OJUSD GATE Handbook.		
<p>This is a senior-level course designed to prepare students for the rigorous AP exam in May. The focus is on in-depth analysis of literature, expository and reflective writing, and class discussion. British literature is the primary focus, which includes plays, novels, and poetry. Students are admitted based upon test scores from the previous year, teacher recommendations, and an exam that measures writing and analytical skills. Summer work is also required to enroll in the course.</p>			

ENGLISH LANGUAGE DEVELOPMENT I	10 Credit Class	9 - 12
		CSF III
Non-English speakers, teacher signature required.		
This is a beginning literacy skills class with emphasis on vocabulary building, reading, writing, and oral production.		

ENGLISH LANGUAGE DEVELOPMENT II	10 Credit Class	9 - 12
		CSF III
Limited English speakers, teacher signature required.		
This is an intermediate skills class. Emphasis will be on writing, reading, and oral production through grammar and vocabulary building activities.		

ENGLISH LANGUAGE DEVELOPMENT ASSIST I	10 Credit Class	9 - 12
		CSF III
Non-English speakers, teacher signature required.		
This is a beginning literacy skills class with emphasis on vocabulary building, reading, writing, and oral production. Placement is based on CELDT level and teacher recommendation.		

ENGLISH LANGUAGE DEVELOPMENT ASSIST II	10 Credit Class	9 - 12
		CSF III
Non-English speakers, teacher signature required.		
This is a beginning literacy skills class with emphasis on vocabulary building, reading, writing, and oral production. Placement is based on CELDT level and teacher recommendation.		

ENGLISH LANGUAGE DEVELOPMENT ASSIST III	10 Credit Class	9 - 12
		CSF III
Non-English speakers, teacher signature required.		
This is a beginning literacy skills class with emphasis on vocabulary building, reading, writing, and oral production. Placement is based on CELDT level and teacher recommendation.		

CREATIVE WRITING	10 Credit Class	9 - 12
		CSF III
11059		
If you enjoy expressing your creativity through writing, join this journey exploring different genres of creative writing: poetry, prose, and play writing. We will not only enjoy writing but also share that enjoyment with others by developing a literary publication for the school. This course counts for 10 elective credits.		

SPEECH	10 Credit Class	9 - 12	
	CSU/UC Requirement-- g		
		CSF III	
11060	Students will learn the communication process, informative and persuasive speaking, debate, oral interpretation, history of television and radio, and enter speech contests. This writing/research-based class requires students to be willing to participate in every speaking situation.		

YEARBOOK	10 Credit Class	10 - 12	
		CSF III	
11064	"B" in English, teacher signature, writing sample and interview required.		
This fast paced, computer and writing based class is not for the faint of heart. It is a computer based class because the entire yearbook, layouts, graphics, pictures, etc. are all done by computer. If you consider yourself really good with computer applications or are an excellent writer (or are willing to work <i>really hard</i> to improve your writing skills), are not afraid of technology, love stress and the idea of working under pressure, and take responsibility very seriously, then this is the place for you. You must be willing and able to work after school, attend games and other school events on your own time, and work on weekends or school holidays when necessary. For all of this trouble you get one year of elective credit, some really useful computer skills, and the satisfaction of producing something everybody wants. The selection process takes place in the spring. This course counts for 10 elective credits.			

YEARBOOK LEADERSHIP	10 Credit Class	10 - 12	
		CSF III	
11066	Yearbook By Computer, teacher signature		
This editors-only course is designed for the student who, in the second year in yearbook, has accepted a leadership position in the class. An additional course to Yearbook, this allows the yearbook editor an additional period to carry out those duties, normally working under the direction of the instructor, necessary to an on-time production schedule. Students must be yearbook editors, and must have the approval of instructor for admission. This course counts for 10 elective credits.			

ACADEMIC DECATHLON	10 Credit Class	10 - 12	
		CSF II	
11090	Teacher signature required.		
This is an interdisciplinary course that provides college preparatory instruction in math, science, language, literature, social studies, art, music, economics, composition, and oral communication. Students learn to gather information, think critically, and solve problems. Students learn to be self-critical, to work individually as well as a team member, and to communicate. This course counts for 10 elective credits			

FOREIGN LANGUAGE

Because most four-year colleges require two years of foreign language (many recommend three years), the foreign language classes at OHS are usually filled. More than a ticket to college, foreign language is a window onto a world beyond Oakdale and teaches students new ways of thinking. Therefore, foreign language instruction is popular among students planning to enter careers such as education, law enforcement, and business whether going directly to a four-year college or not.

Foreign language instruction at OHS follows a communicative approach and has two main themes: communication and culture. All of the reading and writing that students do is in preparation for learning how to speak and improve foreign language speaking skills. Reading is used to gather vocabulary while writing is used to put words and thoughts together into proper form and grammar. The result is the ability to converse in a foreign language.

The classroom may be the only place during the day in which most students are exposed to a foreign language. Therefore using the language in the classroom is essential. Teachers' instructions to pass in papers, sit in groups, open books, etc., are all done in the foreign language. There is very little lecture in OHS foreign language classrooms. Students use all of their senses in their learning. When students learn vocabulary, they hear the words; see the words in books, on the board, attached to objects, etc. Students touch items that are new vocabulary. Students act out scenes from books or of their own invention. Meaningful instruction results in more effective learning. By levels three and four, all instruction and all interactions in class are done in the foreign language.

Foreign language teachers use technology to enrich student experiences. Computer programs help with grammar review. The Internet is used to research cultural aspects such as festivals and recipes and to gather information for writing essays. Advanced classes use the Internet to access foreign newspapers.

The second emphasis of foreign language instruction is culture. Students read about the various cultures, research festivals and explore the art of preparing tantalizing cuisine.

Spanish for Spanish Speakers I and II are classes which enable teachers to give richer experiences to students who already speak Spanish. Without the need to learn basic vocabulary and grammar, these students delve into the literature, debate and discuss current events in Spanish, learn grammar and nuances of syntax which give a richer view of their native language.

SPANISH I	10 Credit Class	9 - 12	
	CSU/UC Requirement-- e	NCAA	
		CSF I	
13010	At least a "C" in English all year. Teacher signature required.		
Spanish I includes; listening, speaking, reading, and writing with emphasis on vocabulary expansion and the study of Hispanic culture. Grammar includes present tense, present progressive tense, and preterit tense.			

SPANISH II	10 Credit Class	9 - 12	
	CSU/UC Requirement--e	NCAA	
		CSF I	
13020	"C" in Spanish I, teacher signature required.		
Spanish II includes listening, speaking, reading, and writing with emphasis on vocabulary expansion and a continuation of the study of Hispanic culture. Grammar includes affirmative and negative commands, future and conditional tenses, imperfect tense and present subjunctive.			

SPANISH III	10 Credit Class	9 - 12	
	CSU/UC Requirement--e	NCAA	
		CSF I	
13030	"C" in Spanish II, teacher signature required.		
Spanish III includes listening, speaking, reading, and writing Spanish. Instruction in subjunctive tense and command forms will be reviewed. Grammar includes all commands and the present perfect, pluperfect, present perfect, imperfect and pluperfect subjunctive. Por and para will be presented.			

SPANISH IV	10 Credit Class	9 - 12	
	CSU/UC Requirement-- e	NCAA	
		CSF I	
13040	"C" in Spanish III, teacher signature required.		
The class provides instruction in understanding, speaking, reading and writing Spanish. Students read and discuss Spanish literature and write short essays in Spanish. All prior material from Spanish III will be reviewed.			

AP SPANISH LANGUAGE	10 Credit Class	12	
	CSU/UC Requirement-- e	NCAA	Weighted
		CSF I	
13060	Department recommendation, teacher signature required.		
This is an advanced placement class integrating understanding, speaking, reading, and writing in Spanish. College units may be earned by passing the AP exam offered in May.			

SPANISH I FOR SPANISH SPEAKERS	10 Credit Class	9 - 12	
	CSU/UC Requirement-- e	NCAA	
		CSF I	
13021	Need to speak Spanish fluently.		
This course helps native Spanish speakers to develop understanding, reading, and writing skills. Classwork includes grammar, Hispanic culture, and language development to further already-known Spanish vocabulary.			

FRENCH I	10 Credit Class	9 - 12	
	CSU/UC Requirement-- e	NCAA	
		CSF I	
13110	At least a "C" in English all year. Teacher signature required.		
This course is intended to develop beginning facility in the major skill areas: reading, writing, listening, and speaking. Students communicate using basic vocabulary in a range of authentic contexts. Conversational and writing activities incorporate expression in the present and past tenses. Projects are designed to foster appreciation of French and French-speaking cultures. Videos related to the language, culture, and history of France enhances appreciation of film as a revered art in French culture.			

FRENCH II	10 Credit Class	9 - 12	
	CSU/UC Requirement-- e	NCAA	
		CSF I	
13120	"C" in French I, teacher signature required.		
This course provides further instruction and practice in conversation, listening, and reading comprehension, paragraph writing, and cultural projects. Students comprehend and use a more expanded vocabulary incorporating present, past, and imperfect tenses as well as demonstrate an increased understanding of francophone cultures through role-plays and other projects.			

FRENCH III	10 Credit Class	11 - 12	
	CSU/UC Requirement-- e	NCAA	
		CSF I	
13130	"C" in French II, teacher signature required.		
This third-year course incorporates stories and articles about history, geography, and other cultural studies to further develop reading comprehension. Students write short essays and continue to do written and oral projects emphasizing the arts and culturally relevant daily activities.			

FRENCH IV	10 Credit Class	11 - 12	
	CSU/UC Requirement-- e	NCAA	
		CSF I	
13132	"C" in French III, teacher signature required.		
This course is a survey of French literature comprising short stories, poems, essays, and excerpts from novels. Emphasis is placed on developing a cultural and historical background from which to appreciate literature and the arts. Students discuss and write essays about the literature they read, further developing oral, written, and cultural fluency.			

MATHEMATICS

All of the courses in this section except Algebra Support fulfill one year of math credit towards graduation. For graduation, students need three years of math, which must include the successful completion of Algebra I or Algebra A and B. Students must also pass the State of California High School Exit Exams in order to receive a high school diploma. Students who have completed geometry in grade 8 with a “C” or better and have scored proficient or advanced on the geometry CST (California Standards Test) have met the high school requirement for one of the three courses of mathematics in grades 9-12 for high school graduation. Students in grades 9-12 who have not completed Algebra I in grades 7 or 8 must do so as part of the three math courses required in high school for high school graduation.

ALGEBRA A	10 Credit Class	9 – 12	
	CSU/UC Requirement-- c	NCAA	
		CSF III	
12041	Restricted to students in the Special Education Program.		
<p>This course is restricted to students in the special education program and is the first year of a two-year algebra program. It covers the state standards of the first semester of Algebra I. This course, together with Algebra B, meets the algebra requirement for graduation.</p>			

ALGEBRA B	10 Credit Class	9 – 12	
	CSU/UC Requirement-- c	NCAA	
		CSF III	
12043	C or better both semesters in Algebra A. Teacher recommendation required.		
<p>This course is the second year of a two-year algebra program. Topics covered include systems of equations, polynomials, factoring, quadratic equations, and radicals.</p>			

ALGEBRA I	10 Credit Class	9 – 12	
	CSU/UC Requirement-- c	NCAA	
		CSF I	
12050	Teacher recommendation for 8 th graders required. Teacher signature required.		
<p>This course presents the basic structure of algebra and the real number system through the study of graphs, linear and quadratic equations, and deductive reasoning. Systems of linear equations and ratio-and-proportion will be used to solve real world problems.</p>			

ALGEBRA SUPPORT	10 Credit Class	9	
		CSF III	
12053	Concurrent enrollment in Algebra I and placement by teacher evaluation. Teacher signature required.		
<p>This course provides individual and small group instruction in Algebra I standards and basic math skills and supports students enrolled in Algebra I. Students are concurrently enrolled in both Algebra I and Algebra Support. This course will be counted for math credit when the following criterion has been met.</p> <ul style="list-style-type: none"> • Student passes both first and second semester of Algebra I • Student passes the Math portion of the California High School Exit Exam (CAHSEE) <p>This course does not meet CSU/UC admission requirements.</p>			

GEOMETRY	10 Credit Class	10 – 12	
	CSU/UC Requirement-- c	NCAA	
		CSF I	
12065	"C" in Algebra both semesters. Teacher signature required.		
This course presents the properties of points, lines, planes, polygons, circles and ratio-and-proportion. A substantial amount of work is done with coordinate geometry and with reasoning and logical skills. Algebra skills are reviewed and applied in geometric situations.			

GEOMETRY ACCELERATED	10 Credit Class	9	
	CSU/UC Requirement-- c	NCAA	
		CSF I	
12070	Teacher recommendation and qualifying test scores.		
Enrollment in this course is limited to freshmen who have qualifying scores on the STAR test and who have the recommendation of their eighth grade algebra teacher. The geometry curriculum is covered in greater depth and with increased rigor.			

EXPLORING GEOMETRY	10 Credit Class	11-12	
		CSF III	
12060	Student must have passed Algebra A and B or Algebra I.		
This course covers the basic concepts of geometry using an informal approach. Investigations and constructions will be used to discover and develop geometric relationships. Topics will include parallel and perpendicular, congruent triangles, polygons, circles, area, and volume. This course satisfies one year of the three-year math requirement for graduation. <u>This course does not meet admission requirements of a college or university</u> —college-bound students should take geometry course #12065 or 12070.			

INTEGRATED MATH	10 Credit Class	11-12	
		CSF III	
12055	Student must have passed Algebra A and B or Algebra I and have not passed the California High School Exit Exam.		
This course focuses on the California Math Content Standards with emphasis on the standards tested by the California High School Exit Exam. This course satisfies one year of the three-year math graduation requirement. <u>This course does not meet admission requirements of a college or university</u> —college-bound students should take geometry course #12065 or 12070.			

ALGEBRA II	10 Credit Class	11 - 12	
	CSU/UC Requirement-- c	NCAA	
		CSF I	
12075	"C" in Geometry both semesters. Teacher signature required.		
This course reviews and extends the concepts covered in Algebra I. Additional topics include functions, rational exponents, logarithms, conic sections, matrices and determinants, and the theory of equations.			

ALGEBRA II ACCELERATED	10 Credit Class	9-10	
	CSU/UC Requirement-- c	NCAA	
		CSF I	
12076	Teacher recommendation and qualifying test scores.		
Enrollment in this course is limited to freshman and sophomores who have qualifying scores on the STAR test and who have the recommendation of their geometry teacher. The Algebra II curriculum is covered in greater depth and with increased rigor.			

PRE-CALCULUS	10 Credit Class	10 - 12	
	CSU/UC Requirement-- c	NCAA	
		CSF I	
12081	For Pre-Calculus--"C" in Algebra II both semesters and teacher signature.		
This course uses graphing calculators and computers in the study of pre-calculus topics and trigonometric functions.			

CALCULUS AP – A B	10 Credit Class	11 - 12	
	CSU/UC Requirement-- c	NCAA	Weighted
		CSF I	
12090	"B" or better in Pre-calculus both semesters. Teacher signature required.		
This course is designed according to the advanced placement curriculum that includes limits, derivatives, integrals, and their applications. College units may be earned by passing the AP exam offered in May.			

CALCULUS AP- B C	10 Credit Class	12	
	CSU/UC Requirement-- c	NCAA	Weighted
		CSF I	
12095	Pre-Requisite: C or better in Calculus AB		
This course is designed according to the advanced placement curriculum. It continues the application of limits, derivatives, integrals, and how they apply to polar equations, parametric equations, sequences and series. This is the traditional 2 nd course of College Calculus. College units may be earned by passing the AP exam offered in May.			

STATISTICS-A P	10 Credit Class	11 – 12	
	CSU/UC Requirement-- c	NCAA	Weighted
		CSF I	
12085	Seniors may take this course after completion of Algebra II. Juniors may take this course concurrently with Pre-calculus only with permission of teacher and department chair.		
The purpose of the advanced placement course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, planning a study, anticipating patterns, and statistical inference. This class prepares students to take the advanced placement test. College units may be earned by passing the AP exam that is given in May.			

FINITE MATH	10 Credit Class	12	
	CSU/UC Requirement— c	NCAA	
		CSF I	
12083	Seniors who have completed at least Algebra II		
This course is a general survey of mathematical topics that are useful in our contemporary world. The topics consist of, but are not limited to systems of equations, mathematics of finance, matrices and their applications, linear programming, introduction to probability and statistics, logic, voting methods, graph theory, and decision making.			

PROBLEM SOLVING	10 Credit Class	11 – 12	
		CSF I	
12078	Junior or senior students who have completed a minimum of Geometry or Exploring Geometry		
Individual and small-group problem solving geared toward real life situations and nontraditional problems. Divergent thinking and technical communication skills of writing and oral presentation will be enhanced. Students will be taught to think more effectively and will vastly increase their problem solving ability. A variety of traditional and nontraditional problem-solving strategies will be employed.			

PHYSICAL EDUCATION

All freshmen are required to take General P.E. fall and spring of the freshman year. Two years of PE are required for graduation. Students who have not completed all PE requirements by their senior year will be placed in regular PE class even if they are planning to do a sport their senior year.

Clothing Requirements

- Tennis Shoes
- Red shorts with OHS printed or red shorts with no stripes or writing. White plain T-shirts or those sold in business office which has Oakdale printed on white T-shirts. Sweats to be red with no writing or stripes. Tops to be pull-over type with no zippers.
- PE clothing may be purchased at the Oakdale High School business office. Please plan ahead. PE clothing will be required the first week of school.

GENERAL PHYSICAL EDUCATION FRESHMEN	10 Credit Class	9
16010		
In this course, students have the opportunity to participate, receive instruction, and develop skills in badminton, tennis, weight training, physical fitness, softball, volleyball, basketball, touch football, and soccer.		

GENERAL PHYSICAL EDUCATION SOPHOMORE - SENIORS	10 Credit Class	10 - 12
16011		
In this course, students have the opportunity to participate, receive instruction, and develop skills in badminton, tennis, weight training, physical fitness, softball, volleyball, basketball, touch football, and soccer.		

AEROBICS	10 Credit Class	10 - 12
16110		
This is a fitness course in which daily participation is required in movement, aerobic exercise, body toning, and nutrition. Students learn the importance of fitness in their everyday lives and get a good start on fitness for life.		

COLORGUARD/WINTERGUARD	10 Credit Class	9 - 12
13725		
This unit performs with the marching band during the fall and enters competitions in winter and spring. Students learn flag, rifle, sword, and banner technique as well as dance. <u>Much time is required outside of class for rehearsal and performance.</u>		

HEALTH	5 Credit Class	9 - 12	
		CSF III	
12500	Required Freshman class		
<p>This is a required one-semester course for all freshmen. The course content is divided into two areas: 1) family life and sex education and 2) drug/alcohol abuse. Family life covers aspects of developing sexuality, physiology and anatomy, sex roles, contraception, decision-making, venereal disease, and birth delivery. Drug and alcohol abuse covers specific drugs and their affects as well as the decision-making and values involved in drug use and abuse.</p>			

STRENGTH TRAINING and CONDITIONING	10 Credit Class	10-12	
		B or better in 9 th grade PE or instructor approval	
16015			
<p>This course is designed to meet the needs of students who are trying to improve their individual strength and fitness. The majority of work in this class takes place in the weight room. Athletes who are trying to get stronger and students who are interested in improving their fitness levels should consider this class. From time to time students in this class play team, individual, and aquatic sports as a change of pace.</p>			

ATHLETIC WEIGHT TRAINING	10 Credit Class	11-12	
		Permission from sports coach required.	
16019			
<p>Weight training teaches students the proper way to lift weights to develop the strength and size of the skeletal muscle. Weight training uses a variety of specialized equipment to target specific muscle groups and types of movements.</p>			

ATHLETIC PE (Sports)		9-12	
		Enrollment in OHS after-school sports. See list below.	
<p>This is participation in the competitive school sports program. The sport calendar is divided into three seasons—fall, winter, and spring. Students may participate in one sport each season and earn a maximum of ten credits for two sports. Cheerleading counts for ten credits and meets throughout the school year.</p>			

AFTER SCHOOL ATHLETICS: STUDENTS MUST MAINTAIN A 2.0 GP AND CANNOT HAVE MORE THAN 1 "F" OR 1 "U".

		WINTER	SPRING	
Boys Soccer		Boys Basketball	Baseball	Softball
Cross Country	Girls Golf	Girls Basketball	Boys Golf	Swimming
Football	Girls Tennis	Wrestling	Boys Tennis	Track
Waterpolo	Volleyball		Girls Soccer	

SCIENCE

SCIENCE CURRICULUM

By its very nature, science is a hands-on, inquiry-based subject incorporating measurement and mathematics, written and oral communication, and cooperative effort to use evidence in solving various problems through investigations and experiments. Students study simple models of complex or abstract systems. With the aid of technology, students make observations, measurements, calculations, drawings, and models in order to communicate ideas in presentations, demonstrations, and written reports. The science curriculum is rich with experience helping students understand the universe around and within them and to make responsible decisions based on facts.

EARTH SCIENCE CP	10 Credit Class	9	
	CSU/UC Requirement-- g	NCAA	
		CSF II	
12530	9 th grade reading level, 8 th grade teacher signature required.		
<p>This the first in a sequence of college-preparatory science courses which prepare students for future college and career pursuits by developing scientific inquiry, cooperative effort, and communication skills. This course covers astronomy plus physical and historical geology with concentration on the topics of plate tectonics, volcanism, earthquakes, mountain building, weathering and erosion, geologic time, fossil record, rocks, and minerals. This course fulfills the one-year physical science graduation requirement.</p>			

BIOLOGY CP	10 Credit Class	9-10	
	CSU/UC Requirement-- d	NCAA	
		CSF I	
12540			
<p>This sophomore <u>college preparatory course</u> covers characteristics of life, basic chemistry, biomolecules, cell structure and function, energy and the cell, cell regulation, mitosis and cell division, genetics and evolution, invertebrates, and chordates. Students learn to use laboratory equipment and techniques. This course requires homework to be done on a nightly basis and fulfills the one-year graduation requirement for life science. Biology is also available to Freshmen that have earned an "A" during both semesters of 8th grade life science and received scores of Advanced or Proficient on the 8th grade CST in Science.</p>			

ANATOMY AND PHYSIOLOGY	10 Credit Class	11 – 12	
	CSU/UC Requirement-- d	NCAA	
		CSF I	2 + 2
12570	"C" or higher in Biology CP, concurrent enrollment in geometry or higher math, teacher signature required.		
<p>This articulated 2 + 2 course is offered through Modesto Junior College in partnership with Oakdale High School. Participating students may acquire MJC college units as well as high school credits after successfully completing the course requirements and achieving an overall grade of "B" or better. This is a college-level course for able and motivated juniors and seniors and is particularly useful for students planning to pursue careers in health or biology-related professions. Course <u>requirements</u> include class work in anatomy, physiology, nutrition, bioethics, and successful participation in all lab activities and all dissections including cat dissection. Fulfills one-year graduation requirement for life science.</p>			

CHEMISTRY	10 Credit Class	11-12	
	CSU/UC Requirement-- d	NCAA	
		CSF I	
12550	Concurrent enrollment in Geometry or higher math, "C" or higher in Biology CP, teacher signature required.		
<p>This course is highly recommended for students whose college work is likely to require college chemistry (e.g. health-related fields, engineering, and science). The course covers fundamental principles of properties of matter and chemical reactions and uses laboratory investigations to demonstrate and explore these concepts. Fulfills one-year graduation requirement for physical science.</p>			

PHYSICS	10 Credit Class	11-12	
	CSU/UC Requirement-- d	NCAA	
		CSF I	
12560	Concurrent enrollment in Algebra II or higher, "C" or higher in Chemistry or Anatomy/Physiology or teacher approval.		
<p>This course is highly recommended for students whose college work is likely to include the sciences. This is a guided-inquiry based survey of physics topics including mechanics, statics, electricity, magnetism, heat, sound and light. Standards based coursework emphasizes critical thinking skills by including careful observations of events and building quantitative models to describe the observations. This course fulfills the one year physical science requirement for graduation and the physical science requirement for CSU/UC admission eligibility.</p>			

SOCIAL STUDIES

SOCIAL STUDIES CURRICULUM

Social studies courses at Oakdale High are organized to be in alignment with the California State Standards. The class required for all sophomores is world history; for juniors is United States history; and for seniors are one semester of U. S. government and one semester of economics.

The social studies department incorporates a variety of instructional strategies in order to appeal to the interests of every student. Each class is designed to provide students with the state-required curriculum and to help students succeed in the classroom and on state mandated tests. Other goals are to help students succeed in the classroom and improve analytical skills which can be applied to all courses taken in school.

WORLD HISTORY	10 Credit Class	10	
	CSU/UC Requirement-- a	NCAA	
		CSF I	
11520	10 th grade standing.		
<p>This course satisfies the tenth grade required social studies course. The curriculum covers the mandated California State Standards at the sophomore level-- roughly the Renaissance period of the 15th century to modern world history. Historical study covers the cultural, social, political, and economic changes of the "modern world."</p>			

EUROPEAN HISTORY A P	10 Credit Class	10 – 12	
	CSU/UC Requirement-- a	NCAA	Weighted
		CSF I	
11525	English teacher recommendation, exam, AP exam contract.		
<p>Designed to teach students to successfully pass the advanced placement exam given in May, students enrolled in AP European History can expect a year of intensive study in world affairs. Focusing on the Renaissance era through modern twentieth century events, students will survey major political, social, and economic changes in European History. Students must receive recommendation from current 9th grade English teachers, perform successfully on a sample exam, and sign a parent/student contract agreeing to take the AP exam in May. This course will satisfy the required year of study in World History. Students who have already taken World History may also take this course.</p>			

US HISTORY	10 Credit Class	11	
	CSU/UC Requirement--a	NCAA	
		CSF I	
11530	11 th grade standing.		
<p>This course satisfies the eleventh grade required social studies course. The curriculum covers the mandated California State Standards at the junior level. There is a brief review of the colonial, revolutionary, and Civil War period, with intensive study beginning in the Reconstruction era, ending with modern issues in American society.</p>			

US HISTORY A P	10 Credit Class	11	
	CSU/UC Requirement-- a	NCAA	Weighted
		CSF I	
11535	Pass selection exam, successful completion of summer work assignment, history and English teacher recommendations		
This college-level course explores the major themes in United States history from pre-Columbian times to the early 21 st century. Students must possess a high degree of motivation and will be expected to undertake self-guided outside reading in addition to other requirements of the course. College units may be earned by passing the AP exam offered in May.			

U S GOVERNMENT/ECONOMICS	5/5 Credit Classes	12	
	CSU/UC Requirement— a/g	NCAA	
		CSF I	
11550 / 11551	None		
U.S. Government and Economics are semester-long courses that study the foundations and institutions of our constitutional government and market economy. We will focus on participatory skills necessary for responsible citizenship in our democratic society and free market system. Students will track the stock market, participate in mock trials and mock elections, and be involved in community activities related to government and or economics.			

U S GOVERNMENT A P	10 Credit Class	12	
	CSU/UC Requirement-- a	NCAA	Weighted
		CSF I	
11557	Two semesters of an "A" grade in US History or teacher recommendation.		
Designed to teach students to successfully pass the advanced placement exam in May, this yearlong course will provide an in-depth look at the Foundations of our Constitutional Government, the Congress, the President, the Court System, and much more. Students must possess a high degree of motivation and will be expected to undertake guided outside reading in addition to other requirements of the course. Please note: This course is a year-long class and counts for government and economics credit required for graduation.			

SOCIAL PSYCHOLOGY	10 Credit Class	11 – 12	
	CSU/UC Requirement-- g	NCAA	
		CSF III	
11570	3.0 grade point average or permission of the instructor		
This course is an elective for students who want to develop an elementary understanding of psychology—the scientific study of human behavior and mental processes. Secondly, the course is designed to help students learn the basic elements of sociology—the scientific study of how humans interact with each other within societies. Topics include a brief history of psychology, the psychological profession, human learning, how the mind and body work together, the psychological aspects of the human lifespan, altered states of consciousness, stress and behavior, abnormal behavior, psychological therapy, and basic sociology.			

PSYCHOLOGY AP	10 Credit Class	11 – 12	
	CSU/UC Requirement -- g	NCAA	Weighted
		CSF III	
11575	Junior or senior standing, 3.0 cumulative GPA or permission of instructor. Selection by instructor based on examination. Summer project required.		
This is a college-level course for students who want to develop an understanding of the scientific study of human behavior and the mental processes. Topics include: history of psychology, psychological research techniques, the central and peripheral nervous systems, sensation and perception, how people learn, how human memory works, motivation and emotion, altered states of consciousness, human development through the standard lifespan, psychological testing, the effects of stress on humans, abnormal psychology and psychotherapy. College units may be earned by passing the AP exam offered in May.			

ART HISTORY AP	10 Credit Class	11 – 12	
	CSU/UC Requirement-- f	NCAA	Weighted
		CSF II	
11590	Prerequisite: World History or AP European History		
<p>The purpose of this course is to survey the artistic worlds of both non-European and European cultures. Students will view and analyze the art, sculptures, and architecture of these cultures. The course curriculum is designed to aid students in successfully passing the AP test in May. This course will serve as an academic elective to students who wish to be competitive in the post-secondary application process.</p>			

SPECIAL EDUCATION

Enrollment into Special Education classes is through the I.E.P. process only.

BASIC HEALTH / VOCATION	10 Credit Class	9 – 12	
		CSF III	
18272	Placement in this class will be determined by I.E.P. Teacher signature required.		
<p>This course is designed to give students an awareness of their health and how to live a healthy lifestyle. It also helps students to be aware of and take an active participation in their health. Students hear guest speakers, explore different career paths, practice writing resumes, completing job applications, and interviewing for jobs. Only students placed through an I.E.P. process may take this class.</p>			

BASIC MATH	10 Credit Class	9 – 12	
		CSF III	
18231	Placement in this class will be determined by I.E.P. Teacher signature required.		
<p>This course offers individual and group instruction in basic math skills and consumer math and is designed to improve students' basic skill levels. Only students placed through an I.E.P. process may take this course, and this course may be repeated for credit.</p>			

BASIC ENGLISH	10 Credit Class	9 – 12	
		CSF III	
18240	Placement in this class will be determined by I.E.P. Teacher signature required.		
<p>This course provides individual and group direct instruction in basic reading, spelling, and writing. Phonics is emphasized. Only students meeting specific criteria may be placed in this course and must be placed through an I.E.P. process. These courses may be repeated for credit.</p>			

BASIC PHYSICAL SCIENCE	10 Credit Class	9 – 12	
		CSF III	
18202	Placement in this class will be determined by I.E.P. Teacher signature required.		
<p>This course is designed to give students a working knowledge of basic physical science and may be repeated for elective credit. Only students placed through an I.E.P. process may take this class.</p>			

BASIC LIFE SCIENCE	10 Credit Class	9 – 12
		CSF III
18203	Placement in this class will be determined by I.E.P. Teacher signature required.	
This course is designed to give students a working knowledge of basic life science and may be repeated for elective credit. Only students placed through an I.E.P. process may take this class.		

BASIC WORLD HISTORY	10 Credit Class	10 – 12
		CSF III
18262	Placement in this class will be determined by I.E.P. Teacher signature required.	
This course is designed to give students basic knowledge of World History. Prehistoric to modern history of the world emphasizing major areas of development will be studied. Only students placed through an I.E.P. process may take this class. This course may be repeated for elective credit.		

BASIC US HISTORY	10 Credit Class	10 – 12
		CSF III
	Placement in this class will be determined by I.E.P. Teacher signature required.	
This course is designed to give students basic knowledge of U.S. History from Columbus to the present. Relevant concepts that have helped to shape our nation will be analyzed. Only students placed through an I.E.P. process may take this class.		

ADAPTIVE P.E.	10 Credit Class	9 – 12
18400	Placement in this class will be determined by I.E.P. Teacher signature required.	
This course is designed to help students with special physical needs and individual physical education problems. Only students placed through the I.E.P. process may take this class and may repeat the class for credit.		

STUDY SKILLS	10 Credit Class	9 - 12
18010	Restricted to students in the Special Education Program. Placement in this class will be determined by I.E.P. Teacher signature required.	
Study skills classes provide tutoring and individual instruction to supplement the learning tasks covered in other academic areas. Only students placed through an Individual Education Plan/Student Study Team process may take this class. This class may be repeated for credit.		

ALGEBRA A SKILLS	10 Credit Class	9 - 12
18050	Restricted to students in the Special Education Program.	
This course is restricted to students in the special education program and is the first year of a two-year algebra program. It covers the state standards of the first semester of Algebra I. This course, together with Algebra B Skills, meets the algebra requirement for graduation.		

ALGEBRA B SKILLS	10 Credit Class	10 - 12
18057	Restricted to students in the Special Education Program.	
<p>This course is restricted to students in the special education program and is the second year of a two-year algebra program. It covers the state standards of the second semester of Algebra I. This course, together with Algebra A Skills, meets the algebra requirement for graduation.</p>		

ENGLISH SKILLS SUPPORT I, II, III, IV	10 Credit Class	9 – 12
18111, 18116, 18121, 18123	Placement in this class will be determined by I.E.P. Teacher signature required.	
<p>These courses provide individual and small group instruction in English-Language Arts standards which supports students' concurrent enrollment in general education English I, II, III, or IV. This class is also designed to facilitate personal responsibility in the student's own academic progress, self-advocacy and study skills across the curriculum through academic coaching. Only students placed through an I.E.P./S.S.T. process may take this class which counts as elective credit</p>		

READ 180	20 Credit Class	9 – 12
18040, 18041, 18243, 18244	Read 180 SDC 9 th and 10 th grade Read 180 RS 9 th grade only	
<p>This two period course is a reading intervention program designed for students who are not proficient in reading at grade level. The program targets fluency, vocabulary, phonics, comprehension, and writing. English class meets graduation requirement and the reading class meets an elective requirement.</p>		

VISUAL & PERFORMING ARTS

Unless otherwise noted, all of these courses fulfill one year of the Visual & Performing Arts requirement for graduation and may be repeated for credit. Also meeting the graduation requirement for Visual and Performing Arts are Architectural Design I & II, AP Art History, and Floral Design.

VIDEO PRODUCTION	10 Credit Class	10 - 12
		CSF III
13580		
<p>Video Production is a course that allows students to explore the creative process of storytelling. Using the latest analog and digital video equipment, student teams produce a variety of video projects. Production teams explore their creative possibilities by planning, shooting, and editing projects. Students are graded in three areas: pre-production planning, meeting deadlines, and post-production editing. Deadlines are mandatory, and students are required to script each project before production begins. Taking this course requires a large amount of time outside of the regular class meetings. This class counts for visual/performing arts credit towards graduation.</p>		

FINE ARTS CURRICULUM

Fine art classes provide a well-rounded educational experience. The curricula for OHS art courses are based on the four focuses of the California fine arts standards:

- Perceiving and understanding what is art
- Connecting to cultural heritage
- Hands-on creative expression
- Aesthetic valuing - the assessment of products by students and teacher

To incorporate all of this, art classes are based on a chronological approach starting with pre-historic art. This chronological approach is intended to integrate and make connections to literature and to historical and scientific ideas. Class instruction focuses on teaching line, shape, color, texture, and how it all comes together in composition. Throughout these courses, students are exposed to art history, studying famous practitioners of each type of art.

VISUAL ART I	10 Credit Class	9 - 12	
	CSU/UC Requirement-- f		
		CSF III	
13525			
This is a beginning course that introduces students to the elements of art through two-dimensional projects. Techniques include drawing and design using line, shape, color, texture, and composition. Projects originate from diverse cultures around the world and throughout history.			

VISUAL ART II, III, IV	10 Credit Class	10 - 12	
	CSU/UC Requirement-- f		
		CSF III	
13535 / 13536 / 13537 / 13538	Previous experience in art, current enrollment or successful completion of Art I. Teacher signature required.		
Students will explore in-depth projects using a variety of techniques and materials. Painting, drawing, and sculpture are introduced.			

DRAWING I	10 Credit Class	9 - 12	
	CSU/UC Requirement-- f		
		CSF III	
13540			
This course teaches the skills of realistic representation using the tools for composition on paper including pencil, charcoal, pastels, and pen and ink. The course will focus on training students to see as an artist and transfer that new ability to shape, texture, line, color, and form on paper. Success will require patience, concentration, and attention to detail.			

DRAWING II	10 Credit Class	9 - 12	
	CSU/UC Requirement-- f		
		CSF III	
13541	Previous experience in art, successful completion of Drawing I, Visual Art I, II, III, or IV. Teacher signature required.		
This is an advanced drawing course that will build on the foundations explored in Drawing I. Color will be introduced as well as a number of projects involving illustration. Focus will be on creating and designing artwork at an advanced level while maintaining a high level of quality.			

DRAWING III	10 Credit Class	9 - 12	
	CSU/UC Requirement-- f		
		CSF III	
13542	Drawing I and II or Visual Art I, II, and III. Teacher signature required.		
This is an advanced drawing and illustration course for students demonstrating advanced skill building in Drawing I and II and focuses on the skills of realistic representation using the tools for composition on paper. This course will allow students to see as an artist and transfer that new ability to shape, texture, line, color, and form. Artwork will be produced which shows individual creativity and problem solving ability. Students will experience art production, artistic philosophy, art criticism, and art history. Students will be expected to display superior responsibility and leadership by facilitating groups, introducing lessons to beginners, and acting as an art mentor to beginners and intermediate students. Students will attend and critique professional shows, exhibits, murals, historical locations, and design in the environment.			

AP STUDIO ART	10 Credit Class	11 – 12	
	CSU/UC Requirement-- f		
		CSF III	
13551	Visual Art I or higher. Teacher signature required.		
<p>This course consists of two choices for students. Each choice requires a portfolio with digital photographs that will be submitted online. Students may concentrate in either Drawing or 2-D studies. The class will be intense due to the amount of work that must be completed by the deadline. Quality of work is essential for students to receive a 5, 4, or 3 for college credit.</p>			

CERAMICS	10 Credit Class	9 - 12	
		CSF III	
13560			
<p>Students learn all facets of ceramics in this class. There are six major objectives:</p> <ol style="list-style-type: none"> 1. To experience the tactile characteristics of clay and know its clay forms. 2. To gain a broad knowledge of past cultures and their heritage through their clay forms. 3. To become proficient in the hand building techniques. 4. To have an introductory experience using the kick wheel. 5. To understand ceramic design as related to clay characteristics. 6. To acquire a basic familiarization of decorating techniques and materials, glazes and glazing techniques and the firing of ceramic ware. 			

ADVANCED CERAMICS	10 Credit Class	10 - 12	
	CSU/UC Requirement-- f		
		CSF III	
13570	Ceramics I with a "B" and teacher signature required.		
<p>There are four major objectives for students taking this course:</p> <ol style="list-style-type: none"> 1. To advance individual skills in hand techniques. 2. To investigate the glaze area more completely and learn to develop individual glaze recipes. 3. To establish detailed knowledge of firing techniques. 4. To increase an awareness of a ceramic form and related decoration as integral components of a completed piece. 			

DRAMA CURRICULUM

Drama students experience all aspects of theatre necessary for live production. These elements include acting, directing, lighting, set construction, makeup, and house management. Students evaluate scripts, memorize lines, make creative choices/decisions, and perform/produce scenes and plays.

Perhaps most important, however, are the experiences from theatre which relate to all facets of the students' future lives. These include voice enunciation and projection, group interaction and cooperation, creative thought, analysis of written and spoken word, and perhaps most important, audience skills. These are reinforced on a daily basis and can be used for success by students immediately as well as in the future.

INTRODUCTION TO DRAMA	10 Credit Class	9-12	
		CSF III	
13610			
<p>This is a production-oriented course covering all aspects of live theater including acting, directing, set construction, makeup, lighting, costuming, and design. Students will be required to memorize lines and present scenes on stage.</p>			

ADVANCED DRAMA	10 Credit Class	10 - 12
	CSU/UC Requirement-- f	CSF III
13630	Intro to Drama, audition, and teacher signature required.	
<p>This is a performance-oriented course covering all aspects of live theater including acting, directing, design, lighting, set construction, stage makeup, costuming, publicity, and performance. Students participate in and produce plays to be offered to student groups on campus and the general public. A study of dramatic literature is included.</p>		

MUSIC CURRICULUM

For students who have instrumental or vocal talents and interests, the Music department provides an opportunity to develop those interests and skills. The various groups perform traditional as well as contemporary and pop music. They perform several concerts during the year and support various community activities with performances. The groups travel outside of Oakdale to perform in various parades and music festivals. Students in music may also be involved in sports, leadership, and other school activities.

SHOW CHOIR	10 Credit Class	10 - 12
	CSU/UC Requirement-- f	CSF III
13710	Audition and teacher signature required	
<p>This is a specialized performing group emphasizing good vocal production and performance skills. Students perform standard, contemporary jazz, show tunes, and pop music. Emphasis is placed on proper vocal techniques, performance skills, and choreography/dance. Much extra time outside of school is required.</p>		

MUSIC HISTORY	10 Credit Class	10-12
	CSU/UC Requirement-- f	CSF II
13730		
<p>This course covers the history of music from its earliest beginning through today's popular music. It will focus on music's relationship to the other arts and its effect on or reflection of society.</p>		

BAND, MARCHING / SYMPHONIC	5 / 5 Credit Classes	9 - 12
	CSU/UC Requirement-- f	CSF III
13721 / 13722	Previous experience in band is needed.	
<p>These courses are designed for students to rehearse and perform quality musical literature for concert and marching performance. Emphasis is placed on developing correct playing and performance techniques as well as basic music theory. <u>Much extra time outside of school is required.</u> Students must enroll in both semesters unless transferring to OHS midyear from another school. For sophomores through seniors, marching band may count for PE credit.</p>		

CONCERT CHOIR	10 Credit Class	9 – 12
		CSF III
13740		
<p>This course is designed for beginners to rehearse and perform classical, chamber, and contemporary pop literature. Emphasis is placed on developing proper vocal techniques and performance skills. Much extra time is required outside of class for rehearsal and performance.</p>		

JAZZ BAND	10 Credit Class	10 – 12	
	CSU/UC Requirement-- f		
		CSF III	
13760	Concurrent enrollment in Show Choir or Vocal Jazz.		
This class is designed for students to learn about and play jazz, swing, and pop music, both past and current. Emphasis is on performing skills and improvisation. <u>Much time outside of class is required.</u>			

CAREER AND TECHNICAL EDUCATION

Unless otherwise noted, all courses in this section fulfill one year of elective credit for each class period taken.

AUTO CURRICULUM

The OHS auto technology program is particularly strong because it is based on experience from the real life world of auto dealerships and is designed into a comprehensive three-part program: Auto I, Auto II, and Auto III.

Auto I focuses mostly on the theory of internal combustion engines, their operation and adjacent components. Although this course relies on the use of a textbook, later in the year students go into the shop to become acquainted with hand tools and safety procedures. Auto II moves students into repair and diagnosis of components. Students do more shop work than bookwork.

Students taking Auto for only one or two years will come away with an understanding of automobiles, their maintenance and can do simple work themselves. Taking a car to a repair shop, students will be knowledgeable about what is involved. When asking for something, students will know what they are asking for and will be sure to get it.

Auto III is a two-period class organized like a regular shop with students writing work orders, learning timetables for each job and learning about cost. Students do actual repairs for their own cars and others. Students taking the whole program (Auto I through III) will be prepared to get an entry level position in an auto repair facility or will be ready for a junior college or technical school program.

AUTO TECHNOLOGY I BASIC THEORY	10 Credit Class	9 - 12	
		CSF III	
15110	Interest in operation of automobile engines.		
This is a basic course to teach the workings of the automotive four-cycle American engine, automotive history, safety, hand tools, and information about careers. Shop experience includes driver information, task work, as well as some entry-level job skills. Safety tests and work clothes (coveralls preferred) are required. This is an excellent course for all drivers of automobiles.			

AUTO TECHNOLOGY II DIAGNOSIS & SERVICE	10 Credit Class	10 - 12	
		CSF III	
15140	"C" in Auto Tech I, teacher signature required.		
The emphasis of this course is on diagnosis and factory recommended repair and service of the American engine and drive trains. There will be class work as well as shop work. The majority of class time will be spent in shop. Safety tests and work clothes are required.			

AUTO TECHNOLOGY III	20 Credit Class	11 - 12
	CSF III	
SERVICE TECHNICIAN	"C" in Auto Tech II, teacher signature required.	
15160		
This is a two-period ROP class and functions as a live shop experience and is recommended for the career-minded student as well as the home enthusiast. Opportunities are provided for students to practice skills learned in Auto I and II, but the emphasis in this class is on perfection of entry-level job skills and knowledge of more complex procedures. Job orders and time clocks are used, and competency testing is a part of this course. Coveralls are required as well as participation in the Occupational Olympics. This class may be repeated for credit.		

WOOD TECHNOLOGY I	10 Credit Class	9 - 11
	CSF III	
SERVICE TECHNICIAN	Interest in woodworking.	
15310		
This is a basic introductory course to woodworking using basic hand tools. Seven specific projects are required. All students must pass a safety test before starting shop instruction. The course covers gluing, clamping, care, and proper use of hand tools, as well as other basic topics. Learning to figure board feet is included. The second semester introduces students to portable power tools.		

WOOD TECHNOLOGY II FURNITURE CONSTRUCTION	10 Credit Class	10 - 12
	CSF III	
SERVICE TECHNICIAN	"C" in Wood Tech I, teacher signature required.	
15320		
This second-year class stresses the construction of furniture using plywood and hardwood. Use of various types of stationary power tools as well as several styles of finishing procedures is taught. Information learned in Wood Technology I is needed and used.		

WOOD TECHNOLOGY III CABINET-FURNITURE CONSTRUCTION	10 Credit Class	11 - 12
	CSF III	
SERVICE TECHNICIAN	"C" in Wood Tech II, teacher signature required.	
15330		
This is an advanced course of woodworking with emphasis on cabinet and furniture construction. Students have an opportunity to improve skills learned in the Wood Technology I & II classes. This class has a project-based approach to learning.		

DRAFTING CURRICULUM

Drafting classes help to prepare students for careers as engineers, draftspersons, architects, interior and landscape designers, etc. Students wishing to explore these careers and many others would benefit from taking drafting. Drafting students complete individual projects as they develop skills. Some of the practical skills taught in drafting find their way into other classes. With more teachers asking students to make presentations that include graphics, skills learned in drafting can be readily applied.

The drafting curriculum is both philosophical and practical. Philosophically, drafting teaches students to think and learn in different ways. Drafting students learn to visualize and work in a graphic language. Drafting also aims at the practical. Skills learned in drafting may be valuable when students own and remodel their own homes or enter careers that use drafting or graphics.

The first-year curriculum emphasizes technical drawing, exploring the shapes of objects, and learning to make two-dimensional drawings. Shapes progress to the third dimension, and in later classes students explore architecture. Advanced students move on to more complicated problems and develop full sets of plans that are good enough to be submitted for building permits. Advanced students use Auto Cad 2000 after becoming proficient with the traditional drafting tools.

MECHANICAL DRAFTING TECHNOLOGY I	10 Credit Class	9 – 12
	CSF III	
15410	Interest in Mechanical Drafting.	
Students learn to describe the shape and size of objects by drawing. Basic drafting practices and the use and care of instruments are stressed. Students learn to read drawings and blueprints as well as the pictorial representation of drawings. From this class the student may progress into Mechanical Drafting Technology II or Architectural Design I.		

MECHANICAL DRAFTING TECHNOLOGY II	10 Credit Class	10 – 12
	CSF III	
15412	"C" in Mechanical Drafting I, teacher signature required.	
Students review the basic areas of mechanical drawing. Auxiliary views, mechanical constructions, fasteners, use of tables, handbooks, etc. are used to further develop mastery of detailed drawings. Students are challenged to use a variety of skills, and learn to be resourceful and take the initiative in proceeding with their work. Students are allowed to take advanced mechanical drafting for up to three years.		

ARCHITECTURAL DESIGN I	10 Credit Class	10 – 12
	CSF III	
15420	Mechanical Drafting I and teacher signature required.	
This course introduces students to the many aspects of architecture. Students develop insight into the history of architecture, different styles of housing, development and design of house plans, techniques in developing presentation drawings, and career options in architecture. Meets graduation requirement for visual/performing art.		

ARCHITECTURAL DESIGN II	10 Credit Class	11 – 12
	CSU/UC Requirement-- f	
	CSF III	
15421	Architectural Design I and teacher signature required.	
This is a specialized course designed to improve students' ability in pictorial representation of architectural and artistic drawings and sketches. An emphasis is placed on the history of art, architecture, and design. Students are shown how art and architecture have been tied together throughout history and still are in today's world. This course meets the OHS graduation and the CSU/UC eligibility requirement for visual/performing art.		

ROP COMPUTER AIDED DRAFTING	10/20 Credit Class	11 – 12
	CSF III	
15425	"C" in Mechanical Drafting I, teacher signature required.	
This is an instructional program designed to prepare students to use computer technology to plan, prepare, and interpret mechanical, architectural, structural, and other sketches. Students will use reproduction materials, equipment and processes and will develop, plan, and process charts and drawings. Meets graduation requirement for visual/performing art.		

**ROP HOSPITAL HEALTH SERVICES
OCCUPATIONS
(ROP Hospital/Health Occupations)
15511**

1. Must have interest in a career in the medical field.
2. Must be physically and emotionally able to carry out the duties of the area(s) in which assigned.
3. Must have or develop good attendance, have a physical exam and TB skin test before entering hospital areas, and be willing to comply with rules governing hospital employees.
4. Provide own transportation.
5. Must have a district-provided car permit.
6. Counselor recommendation.
7. Must purchase a uniform.

20 Credit Class	11 - 12	
	CSF III	
Permission of the instructor.		

Approximately the first 9 weeks of this two-period program held at Oakdale High School are spent with core curriculum such as anatomy and physiology, medical terminology, legal and ethical concerns, vital signs, CPR and computer skills required to work as a health care assistant. The remainder of the course is spent learning aide/assistant skills in one or more of the following areas: X-ray, physical therapy, respiratory therapy, emergency services, pharmacy, optometry, laboratory, veterinary medicine, etc.

CULINARY ARTS I

10 Credits	11-12	

This course prepares students for entry-level occupations as assistant cooks, bakers, salad makers, cafeteria workers, food servers, cashiers, and/or institutional dish-up persons. A major emphasis is on service and care and maintenance of equipment.

CULINARY ARTS II

10 Credits	11-12	

This course includes more advanced training in the same areas as Food Services I. It prepares students for entry-level occupations as assistant cooks, bakers, salad makers, cafeteria workers, food servers, cashiers, and/or institutional dish-up persons. A major emphasis is on service and care and maintenance of equipment.

CULINARY ARTS III

10 Credits	11-12	

In this course students receive instruction in the preparation of specialty dishes that require greater skills and time than food prepared in Food Services I and II. Included is instruction in advanced meat cutting and cookery and sauces. Students prepare stocks, sauces and various types of soups. Also included are learning activities that involve menu planning, buying, the storage of food, portion control and restaurant accounting.

CULINARY ARTS AND CAREERS	10 Credits	11-12
<p>In this course students receive advanced training related to commercial foods in the areas of cashier/checker, assistant food service clerk, assistant chef, storeroom clerk, window/counter clerk, pastry chef, school lunch cook, banquet chef, food buyer and meat cutter. Students train in various stations at the school food service area, as well as area restaurants. All courses show the breadth of the food service and hospitality industry in the state. <i>Recommended Prerequisites: Culinary Arts I, II, or III</i></p>		

NURSERY LANDSCAPE	10 Credits	11-12
<p>This course is designed to prepare students for entry-level employment in landscape construction, landscape maintenance, retail and wholesale nursery management and nursery merchandising. Students will learn the care and propagation of plants, shrubs, trees, turf, and ground cover, as well as the use of related equipment and structures.</p>		

COMPUTERS, COLLEGE, AND CAREERS	5 Credit Class	9
		CSF III
	Freshman required class for graduation	
14020	<p>Join us for an adventure of epic proportions to find out more about Computers, College, and Careers. Our first adventure starts with students improving their keyboarding skills. Next students learn about computers, how to use word processing, spreadsheets, and presentation software. This class will help improve your keyboarding skills so you can type more effectively and efficiently. You will learn more about computers, computer parts, and how they work. Learn the value of using the many features of word processing software. Your English teacher will think you are a whiz when creating essays. Learn how to create business letters, memos, notices and desktop publishing. Cruise with us on your college and career development voyage preparing a portfolio that includes a cover letter, resume, job application, and thank you letter. Become a financial whiz kid creating spreadsheets of payrolls and budgets. Then show them how slick you are by giving a polished presentation that you developed. Your computer learning adventure will be gigabits of fun!</p>	

BUSINESS APPLICATIONS OF THE COMPUTER	10 Credit Class	10-12
		CSF III
	Computers 14020 or keyboarding speed at least 20 wpm.	
14026	<p>This course is designed for those students who wish to increase their knowledge and skills in the area of Windows, word processing, spreadsheet, database management, internet basics, and presentation software. Concepts and techniques will be taught for using microcomputer applications. This course will prepare students for a more in-depth study of these computer software applications, and train students for job entry and job-sustaining skills needed for computer-related occupations.</p>	

ROP COMPUTER TECHNOLOGY	10 Credit Class	10 – 12
		CSF III
14024	Recommended: Computers 14020. Knowledge of computers and keyboarding is helpful. This course may only be taken once for credit unless approved by teacher and principal.	
Learn how a computer works. This is an introductory course in assembling, upgrading, and repairing personal computer systems. Learn to troubleshoot hardware problems and to do computer repairs. Textbook and Lab required in this course.		

ROP VIRTUAL ENTERPRISE	10 credit class	10 – 12
		CSF II
15425		
This is a business class in which students set up and run a simulated business. This class prepares students for college or entry-level employment by using problem-solving and decision making techniques and integrating academic and business subjects and practices. There is a focus on teamwork and communication. Students are exposed to business characteristics such as legal aspects, distribution, ethics, financial operations, taxation, organization, supervision and management, communication, and real-world business operations. Students determine the nature of their business, its products and services, its management and structure, and the daily operations under the guidance of a certified instructor and a community business partner. Computer technology, human resources, teamwork, and use of the internet as a research tool will be utilized throughout the course.		

ROP DESKTOP PUBLISHING & COMPUTER GRAPHICS	10 Credit Class	10-12
	2 + 2	
		CSF III
14022	Successful completion of Computers/Careers # 14020.	
Course is an articulated 2 + 2 course offered through Modesto Junior College (CMPGR 252 – Desktop Publishing for Computer Graphics 3 units) in partnership with Oakdale High School. Participating students may acquire MJC college units as well as high school credits after successfully completing the course requirements and achieving an overall grade of “B” or better. This is a college-level course for able and motivated juniors and seniors and is particularly useful for students planning to pursue careers in desktop publishing and computer graphics related professions.		
Students develop entry-level skills for desktop publishing and computer graphics. Class curriculum consists of basic desktop publishing and computer graphics concepts. Concepts are taught using the basic and advanced features of the leading graphic layout programs found in Adobe Creative Suite 5,(InDesign, Photoshop, Illustrator). Students learn layout and graphic placement techniques that are part of the work environment. Publications produced in this class include various styles of posters, brochures, programs, business letterheads, business cards, and newsletters. First semester covers desktop publishing skills using InDesign (fundamentals of typesetting and composition). Second semester focuses on computer graphics skills using Photoshop (essentials of photo retouching) and Illustrator (digital image creation). Participation in Occupational Olympics is required.		

ROP COMPUTER PROGRAMMING	10 Credit Class	10 – 12	
	2+2		
		CSF III	
Recommended: Computers 14020			
<p>14028</p> <p>Course is an articulated 2 + 2 course offered through Modesto Junior College (CMPSE 204 Introduction to Programming 3 units) in partnership with Oakdale High School. Participating students may acquire MJC college units as well as high school credits after successfully completing the course requirements and achieving an overall grade of “B” or better. This is a college-level course for able and motivated juniors and seniors and is particularly useful for students planning to pursue careers in computer programming related professions.</p> <p>This first course in computer programming is for students with little or no programming experience. Programming skills such as problem-solving, analysis, documentation, algorithm design, control structures, and program coding are taught. Students create, debug, and fine-tune actual programs. Data manipulation, logic, looping, program testing, and program maintenance will be stressed. During first semester general computer literacy issues are covered (History and Social Implications of Computing, Computing Security and Ethics, Computer Architecture, Networks, The Internet, Database Fundamentals, Numbering Systems and Data Representations, Data Structures, Operating Systems, Files Structures, The Human-Computer Interface, Problem Solving and Debugging, Software Engineering). Additionally, during first semester students begin their programming experience using Alice an object oriented programming language. Throughout second semester students create numerous programs in HTML and Visual Basic. Participation in Occupational Olympics is required.</p>			

WORK EXPERIENCE	10 Credit Class	11 – 12	
<p>16000</p> <p>Junior or senior status and must be academically eligible.</p> <p>Welcome to the world of work. For students under age 18, a Work Permit is required and can be obtained from the Work Experience teacher. Signing up for Work Experience class allows a student to work up to 40 paid hours per week and receive 5 or 10 elective credits per semester. Students must attend a 35-minute class once every week and complete work-related assignments outside of class. The class and related assignments help students to understand rules and regulations dealing with work, paychecks, taxes and how to obtain and hold a job. It is the student’s responsibility to find a job. This job must be a legal, supervised job that provides a pay stub and Workman’s Compensation Insurance.</p>			

STUDENT SERVICES

TEACHER AIDE	15600	10 Credits	11-12
BUSINESS OFFICE AIDE	15620		
ATTENDANCE OFFICE AIDE	15630		
COUNSELING OFFICE AIDE	15640	Junior or senior status, good attendance and discipline record, and teacher or office supervisor signature required. Student must be academically eligible (2.0 or higher GPA and no more than one “F” or Unsatisfactory citizenship mark on last semester grades) unless otherwise provided in I.E.P.	
LIBRARY AIDE	15650		
VICE PRINCIPAL OFFICE AIDE	15660		
MAIN OFFICE AIDE	15665		
<p>Teachers can use help setting up equipment, organizing, filing, photocopying, etc. Office aides assist school personnel in the daily functioning of the offices. Aides must be exceptionally responsible and punctual. Students dismissed from an aide position for misconduct, poor performance, or bad attendance may receive a W-F grade. A maximum of 10 credits may be earned as an aide (20 credits maximum for library or business office aides).</p>			

MATH TUTOR	10 Credit Class	11 – 12
	Junior or senior status, good attendance and discipline record. Math teacher signature required. “B” or better in Algebra II both semesters.	
15605		
For students who excel in math and enjoy working with their peers, this course requires daily interaction between the tutor and 9 th grade students enrolled in an Algebra support class. The role of peer tutors is to circulate throughout the room, help monitor individual understanding, and offer assistance where needed—their purpose is not secretarial in nature. This course counts for elective credit.		

COMPUTER LAB AIDE I & II 15690 / 15691	10 Credit Class	11 – 12
	Signature of instructor.	
Students who enjoy working with other students and computer software—this course is for you. Students in computer courses can use your support in helping them learn different computer software programs (word processing, spreadsheets, presentation software). Additionally, teachers can use help organizing, filing, and correcting student work. Aides will be assigned to a computer classroom teacher and help with tasks they do every day.		

STUDENT GOVERNMENT LEADERSHIP	10 Credit Class	10 – 12
	Teacher signature required. Must be a student body officer. Minimum 2.5 GPA required.	
This class is only for elected student body and class officers, and students will be assigned to this class after student body elections. Students must be leaders, want to develop leadership skills and be willing to work hard to improve the school. Students will help plan and carry out student activities at OHS.		

ELEMENTARY SCHOOL HELPERS	20 Credit Class	11 - 12
	Application from counseling office and approval by OHS and elementary school administrators.	
15680		
For students who enjoy working with younger kids and considering becoming a teacher, this course allows the student to work at one of the Oakdale elementary schools. Students will be assigned to a teacher and help with hundreds of things elementary teachers do every day. Students must provide their own transportation. This class may be retaken for credit and is taken for a two-period block.		

EXTRA-CURRICULAR ACTIVITIES

At Oakdale High School, students have many opportunities to extend themselves beyond the classroom and to learn lessons about teamwork, responsibility, commitment, and the rewards of hard work. Extracurricular activities allow students to experience positive peer influence rather than negative.

CLUBS AT OHS:

Future Business Leaders	S-Club	Art Club	F.F.A.
French Club	CSF	HYLC	Science Club
Science Olympiad	Video Prod. Club	F.C.A.	PHAST
SALT	G.S.A.	International Club	InterAct Club
Model U.N.	Book Club	Go Club	Anime
Oakdale Rodeo	Drama Club	Students in Action	Skills Toys Crew
ROP Graphics	Get Amped		

